

# Future-Oriented CMOs: *Functional Integration & Alignment Case Study Reflections*

Chief Medical Officer Group &  
Group on Faculty Practice  
Professional Development Conference  
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## **David S. Hefner, MPA**

Executive Vice President, Clinical Affairs, GHSU  
Chief Executive Officer, MCGHealth, Inc & PPG  
Chief Strategy & Transformation Officer, GHSU  
706/721-6569  
[dhefner@georgiahealth.edu](mailto:dhefner@georgiahealth.edu)

## **Michael Weitekamp, MD, MHA, FACP**

Chief Medical Officer  
Penn State Hershey Health System  
717/531-8803  
[mweitekamp@hmc.psu.edu](mailto:mweitekamp@hmc.psu.edu)

***(Please Note:  
This presentation does not represent an endorsement by the AAMC)***



Tomorrow's Doctors, Tomorrow's Cures

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Learn

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Serve

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Lead



Association of  
American Medical Colleges

***“Coming Attraction” Thoughts to Ponder  
(We will come back to it at the end)***

- **Why are Chairs and Center-Directors critical?**
- **Why are future-oriented CMOs critical?**

**Harvey Golomb, MD – CMO, Dean Clinical Affairs, and  
former Medicine Chair (in absentia , on service)**



**Department of Medicine**  
Hematology/Oncology

Clinical Interests

Call

Email

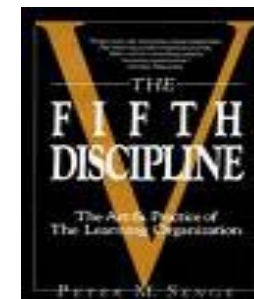
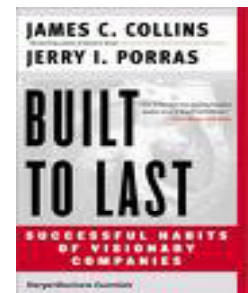
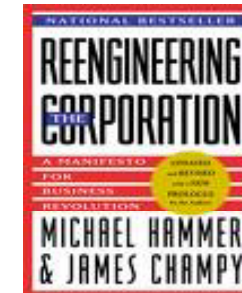
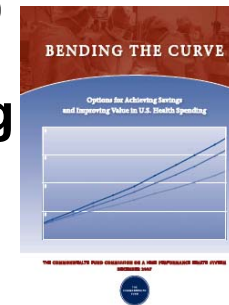
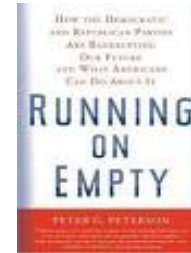
Leukemia  
Lung Cancer  
Lymphoma

(773) 702-3670

[hgolomb@medicine.bsd.uchicago.edu](mailto:hgolomb@medicine.bsd.uchicago.edu)

# Informed Consent Intro

1. We have a wholly unsustainable “system”
2. Universal Coverage + Financing ≠ Reform
3. Pre-occupation with the Revenue Curve  
*(which we are incredibly parochial and protective of)*
4. Real reform lays under the Cost Curve by eliminating the waste, duplication, redundancies, inefficiencies, unnecessary variations *(redeploy \$650B of \$2.5T)*
5. The Pathway to Quality is Through the Doors of Cost
6. Our core processes require fundamental reengineering enhanced by Information Technology & Leadership Development for sustainability
7. The adage “*Culture eats strategy everyday for lunch (and breakfast and dinner)*” is true. But if we don’t have the courage to lead a state change, then we should stop complaining.
8. Lack of an ‘implementation science’ research framework



# *Academic Health Enterprises are Critical to Healthcare Reform*

## Clinical

AAMC member hospitals comprise only 6% of all hospitals, but account for<sup>1</sup>:

- 23% of all discharges
- 28% of all Medicaid discharges
- 19% of all Medicare discharges
- 41% of charity care

79,529 full-time MDs work in AAMC member group practices<sup>2</sup>

## Education

Nearly 100,000 residents train at AAMC member hospitals<sup>3</sup>

Train full spectrum of other health professionals

## Research

Perform over half of federally funded biomedical and health services research

**Notes:** <sup>1</sup>Source: AAMC analysis of American Hospital Association Survey Database, FY2008.. Data reflect short-term, general, nonfederal hospitals. COTH hospitals reflect integrated and independent COTH members; <sup>2</sup>Source: AAMC Faculty Roster Full-Time Faculty, December 2009. This number excludes part-time and volunteer faculty. It also excludes PhDs and MD/PhDs; <sup>3</sup>Source: AAMC analysis of Medicare Cost Report Data, June 30, 2010 Release; <sup>4</sup>Source: AAMC analysis of 2006 National Institutes of Health awards data (accessed at: <http://report.nih.gov/award/trends/AggregateData.cfm?Year=2006>); <sup>5</sup>Source: Agency for Health Care Research and Quality, Federal FY06 data.



## A Word About "Health Reform" Implications

↑ Access = ↑ Demand + Continued Perverse Incentives = ↑ ↑ Costs (*which will burden margins & potentially stress the ability to cross-subsidize*)

↑ Demand + ↑ ↑ Costs = ↓ Value = ↑ Upset

↑ consolidation of health plans, hospitals

↑ consolidation of physicians in larger medical groups and employed vehicles

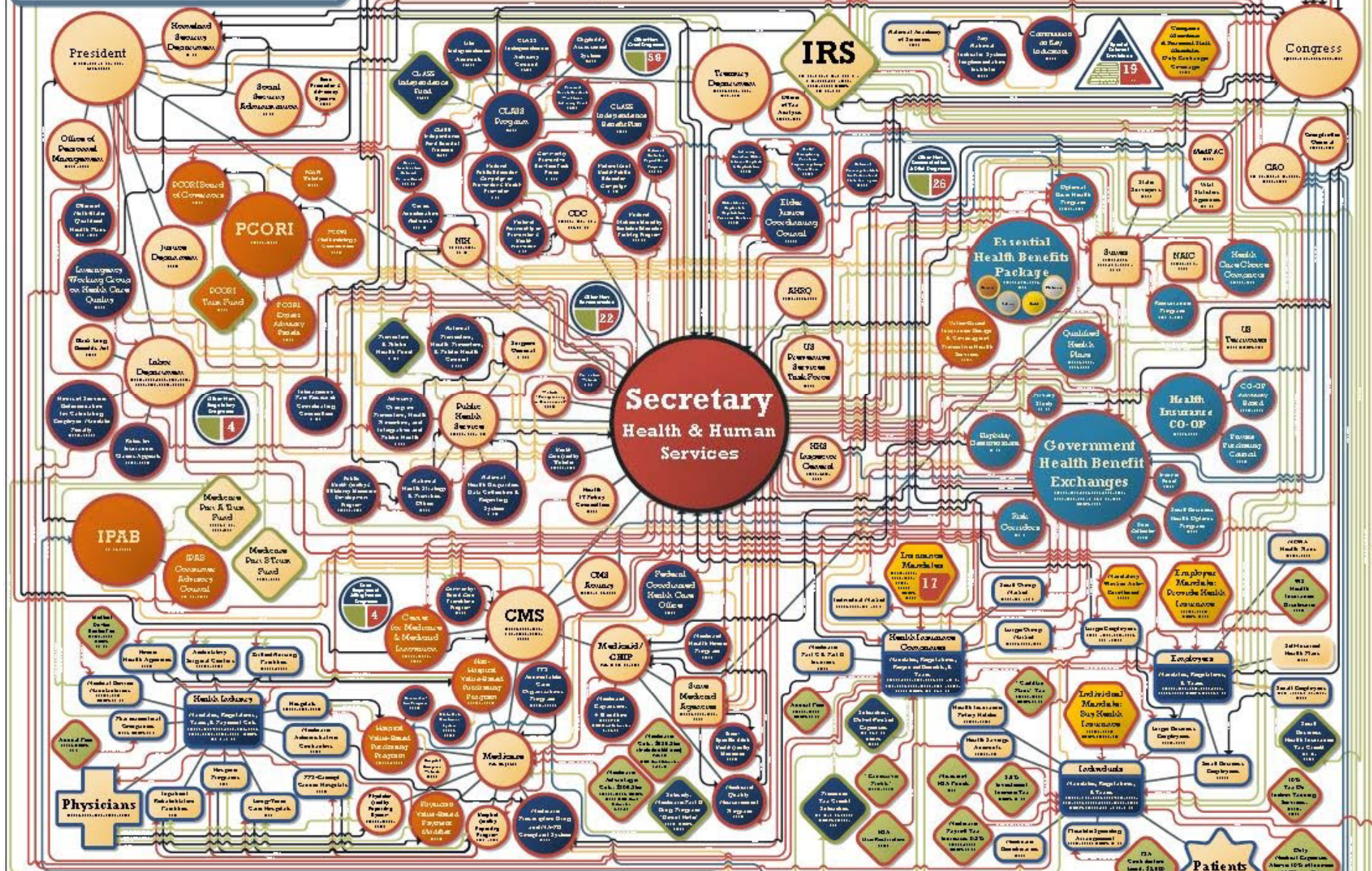
SGR non-fix & CBO (re)calcs add another \$400B to the \$1T increased spend

NIH funding likely to be → (or possibly ↓)

GME funding likely to ↓ (\$30B at-risk over 10 years through MedPac or IPAB)



# Your New Health Care System



New Government	Expanded Government	Private	New Relationships
<ul style="list-style-type: none"> <li>Balancing Potential</li> <li>Enhancement in Health Insurance Market</li> <li>Other Expansions</li> </ul>	<ul style="list-style-type: none"> <li>Mandates</li> <li>Taxes &amp; Monetary Fees/ Penalties/ Jobs</li> <li>Expanded Financial Entity with New Endorse/ Outcomes</li> <li>State Transition with New Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Private Entity with New Mandates/ Responsibilities</li> <li>Unchanging with Private Entity</li> </ul>	<ul style="list-style-type: none"> <li>Regulations/ Requirements/ Mandates</li> <li>Regulating Requirements</li> <li>Cross-Right</li> <li>Money Flows</li> <li>Contract Relations/ Advisors/ Info-Sharing</li> </ul>

ACA: Affordable Care Act; CHIP: Children's Health Insurance Program; CMS: Centers for Medicare & Medicaid Services; HHS: Department of Health & Human Services; IRS: Internal Revenue Service; SSA: Social Security Administration; ACA: Affordable Care Act; CHIP: Children's Health Insurance Program; CMS: Centers for Medicare & Medicaid Services; HHS: Department of Health & Human Services; IRS: Internal Revenue Service; SSA: Social Security Administration.

Patient Protection and Affordable Care Act, P.L. 111-148;  
 Health Care and Education Reconciliation Act, P.L. 111-352  
 Prepared by: Joint Economic Committee, Republican Staff  
 Congressman Kevin Brady, Senior House Republican



# Why This Time is Different...?



THE CARNEGIE FOUNDATION  
FOR THE ADVANCEMENT  
OF TEACHING  
PREPARATION FOR  
THE PROFESSIONS



## EDUCATING PHYSICIANS

A Call for Reform of  
Medical School and Residency

Molly Cooke  
David M. Irby  
Bridget C. O'Brien



The NEW ENGLAND  
JOURNAL of MEDICINE

## The Specter of Financial Armageddon — Health Care and Federal Debt in the United States

Michael E. Chernew, Ph.D., Katherine Baicker, Ph.D., and John Hsu, M.D., M.B.A., M.S.C.E.

The most important force shaping the U.S. health care system over the coming decades may well be the federal debt. The government now pays for approximately half of all health care costs in the United States, and projections of growing federal debt largely reflect anticipated increases in health care spending. Because federal debt and health care policy in the

clinical and structural. Cyclical deficits rise or fall in the short term in response to economic conditions. In economic downturns, tax revenue falls and government spending on public programs such as unemployment insurance increases, leading to larger deficits and higher debt. These deficits are not necessarily a problem: they can boost economic activity and mitigate economic down-

This federal health care spending amounted to 5% of the gross domestic product (GDP) and 20% of federal outlays in 2009 and is forecast to reach 12% of the GDP by 2050.<sup>1</sup> Health care spending is thus a key driver of long-term debt. This does not mean that we cannot run a structural deficit, but deficits must be small enough that debt grows more slowly than the GDP.





# *Moody's Outlook on Providers, Payers, and Universities is Negative for the First Time Ever*



# *Identifying the Gaps vs. Filling the Gaps*

## Readiness for Reform

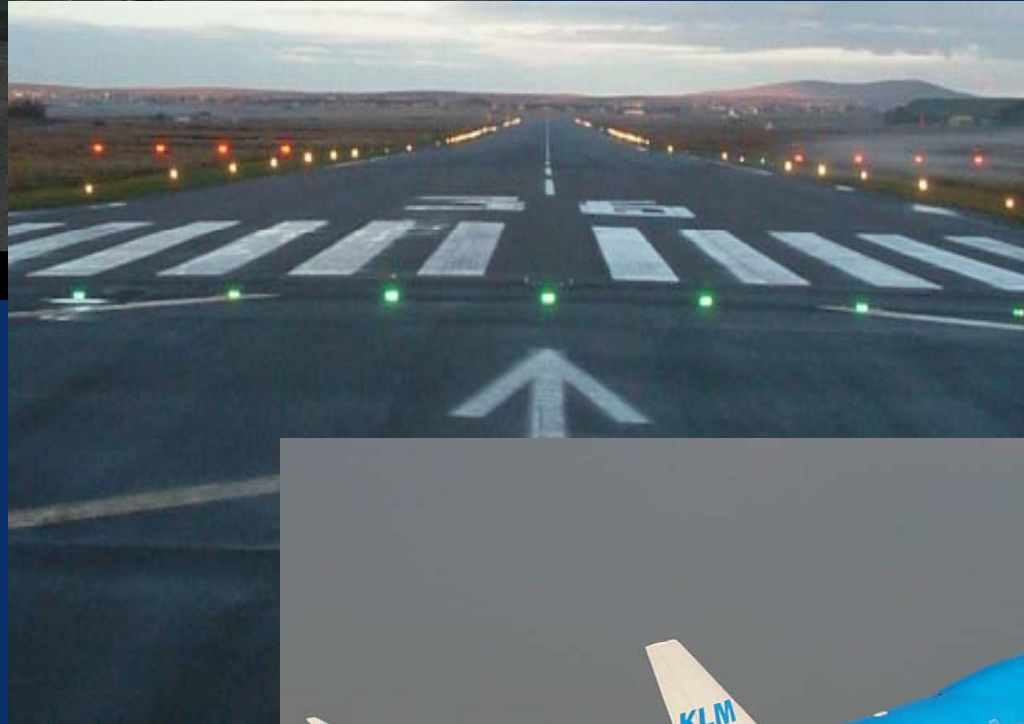
An Assessment Tool for National Health Reform  
Preparedness



# Respondents

Atlantic Health	Medical University of South Carolina Medical Center	University Hospitals HealthSystem
BJC HealthCare	Methodist Hospital	University of Alabama School of Medicine
Boston Medical Center	Montefiore Medical Center	University of California, Davis, Health System
Cedars-Sinai Medical Center	NewYork-Presbyterian Hospital The	University of Chicago Division of the
Children's Hospital	University Hospital of Columbia and Cornell	Biological Sciences The Pritzker School of
Children's Hospital Central California	Northwestern Memorial Hospital	Medicine
Children's Hospital of Philadelphia	NYU Hospitals Center	University of Colorado Hospital
Christiana Care Health System	Oakwood Hospital and Medical Center	University of Iowa Hospitals and Clinics
Cleveland Clinic Foundation	Oregon Health & Science University	University of Kansas Hospital
Dartmouth-Hitchcock Medical Center	OU Medical Center	University of Mississippi School of Medicine
Drexel University College of Medicine	Palmetto Health	University of Missouri Health Care
Duke University Health System	Saint Francis Hospital and Medical Center	University of New Mexico School of Medicine
Emory Healthcare	Saint Louis University Hospital	University of South Alabama College of
Fletcher Allen Health Care	Saint Luke's Shawnee Mission Health System	Medicine
Froedtert Hospital and Health System	Southern Illinois University School of Medicine	University of South Florida College of
George Washington University Hospital	St. John's Mercy Medical Center	Medicine
Greenville Hospital System	Stony Brook University Hospital	University of Texas Health Center at Tyler
Health Alliance of Greater Cincinnati	Strong Memorial Hospital	University of Texas Medical Branch Hospitals
HealthPartners, Inc.	SUNY Downstate Medical Center/University	at Galveston
Henry Ford Hospital	Hospital of Brooklyn	University of Virginia Medical Center
Hospital of the University of Pennsylvania	The Milton S. Hershey Medical Center	University of Washington Academic Medical
Howard University Hospital	Truman Medical Center Hospital Hill	Center
INOVA Fairfax Hospital	U of L Health Care University Hospital	University of Wisconsin Hospital and Clinics
LeBonheur Children's Medical Center Medical Center	UCLA Medical Center	Vanderbilt University School of Medicine
Lehigh Valley Hospital	UCSF Medical Center	Virginia Commonwealth University
Loma Linda University School of Medicine	UMass Memorial Health Care	Wake Forest University Baptist Medical
Maimonides Medical Center	UNC Health Care System	Center
Massachusetts General Hospital	University Health System	Washington Hospital Center
Medical College of Georgia Hospital and Clinics	University Hospitals Case Medical Center	Washington University School of Medicine
		West Virginia University Hospitals, Inc.
		Yale-New Haven Hospital





**What is the length  
of your runway?**

## Summary – Health Reform Preparedness

	Low	Med	High
Comparative Effectiveness Research	Yellow		
Community & Patient Engagement	Yellow		
Access	Red		
Payment Reform	Red		
Care Delivery Innovation (coordination)	Red		
Quality Reporting	Red		
Health Information Technology	Green	Green	Green
Training the Next Generation	Yellow	Yellow	
Organizing for Change	Yellow		

# *Future-Oriented CMO Implications*

- 1. Not your grandfather's VPMA**
- 2. Each will need to determine appropriate pace of change – “evolution”, “revolution”, or elements of both**
- 3. Will require new attitudes, aptitudes and alignments**
  - ❖ Value-based purchasing and bundled payment demands removing unwarranted variations in resource use and outcome
  - ❖ Data needs will drive new partnerships
  - ❖ Population health requires different inputs than those extant at most AHCs



# Are We Experiencing a Leap of Logic?

## What is in Between

### Today

- FFS
- Volumes
- ‘All Things to All People’

1. Link Vision→Strategy→Focus
2. Multi-mission integrated budgets
3. Funds flow redesign
4. Core process redesign  
& reduce cost base by 20%
5. Care management capabilities
6. Continuum-of-care linkages
7. Multi-mission education redesign
8. Rebalancing research mission
9. Functional integration across AHE
10. IT-enablement
11. Leadership development
12. Comp & incentive redesign
13. Employee health redesign
14. Etc; etc; etc....

### Tomorrow

- ACOs
- HIZs
- Populations
- Bundling
- Capitation

# Example #1

## What is in Between

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### Today

- FFS
- Volumes
- *'All Things to All People'* across the missions

### Tomorrow

- ACOs
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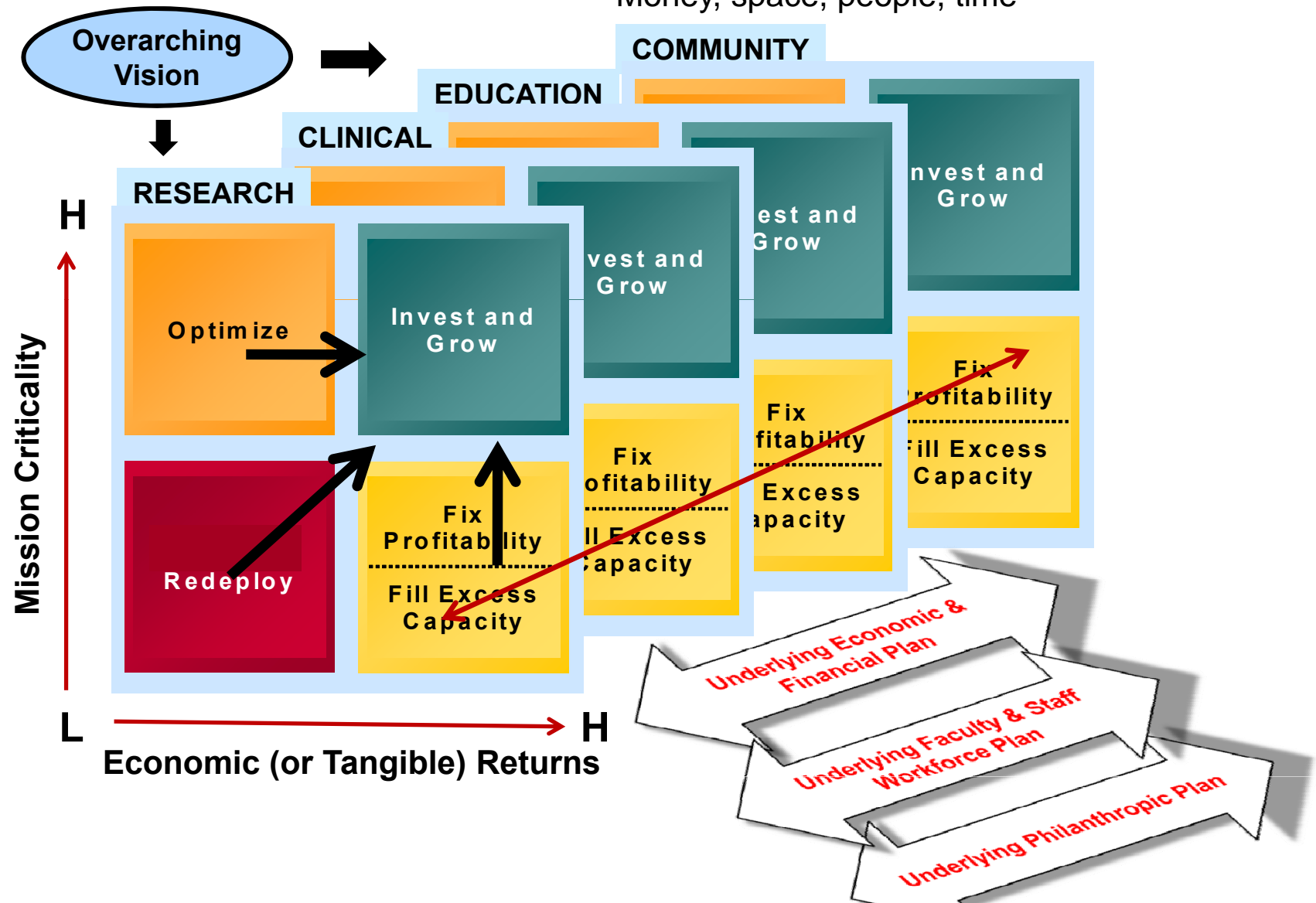


# Linking Vision → Strategy → Focus

Should We Be All Things To All People?

Resources to Allocate:  
Money, space, people, time

**ILLUSTRATIVE**



# *Future-Oriented CMO Implications*

## **1. A view from the balcony with both feet on the dance floor**

- ❖ Maintaining clinical credibility can be an asset
- ❖ Embrace clinical champions and constructive thought leaders

## **2. Moving parts touch all mission areas – few will have your ability to provide balanced perspective across silos of vested interests**

# Example #1

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### Today

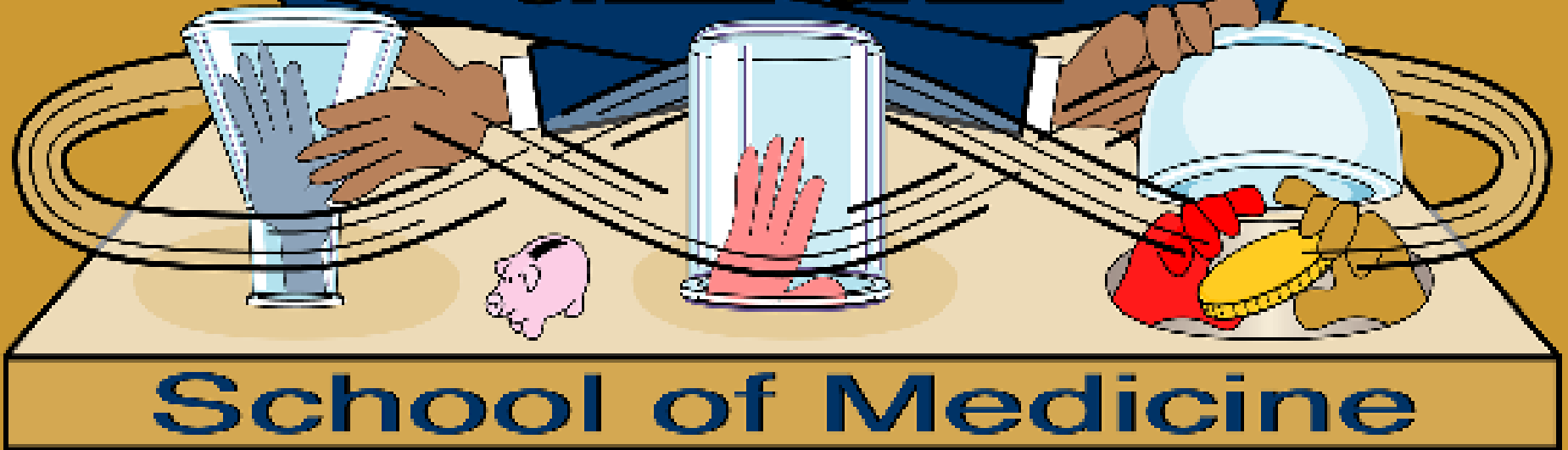
- FFS
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### Tomorrow

- ACOs
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# ACADEMIC MEDICINE'S SHELL GAME



**RESEARCH**

**EDUCATION**

**CLINICAL CARE**

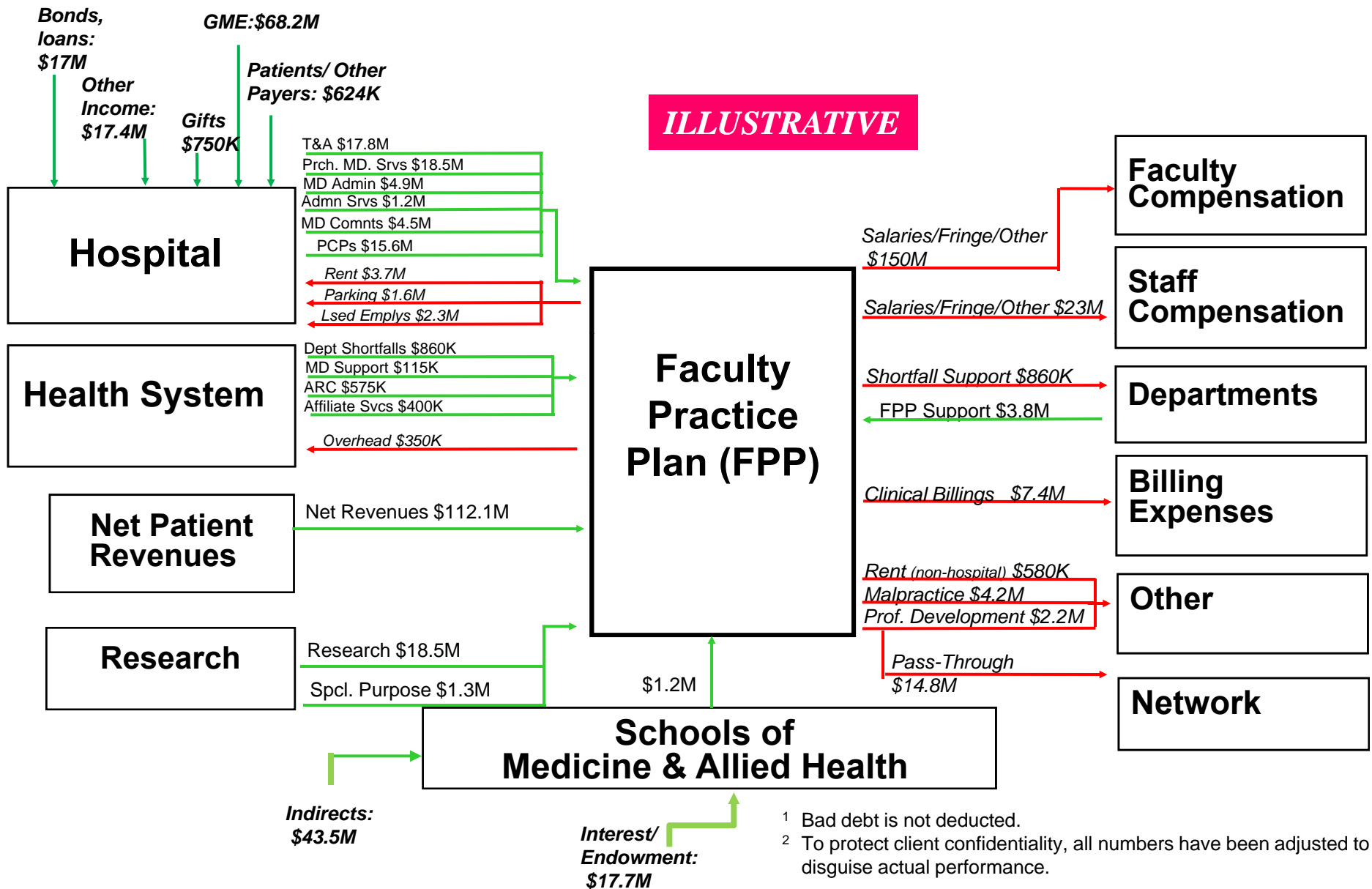
# Funds Flow Plinko



## *“Book of Deals Hell”*

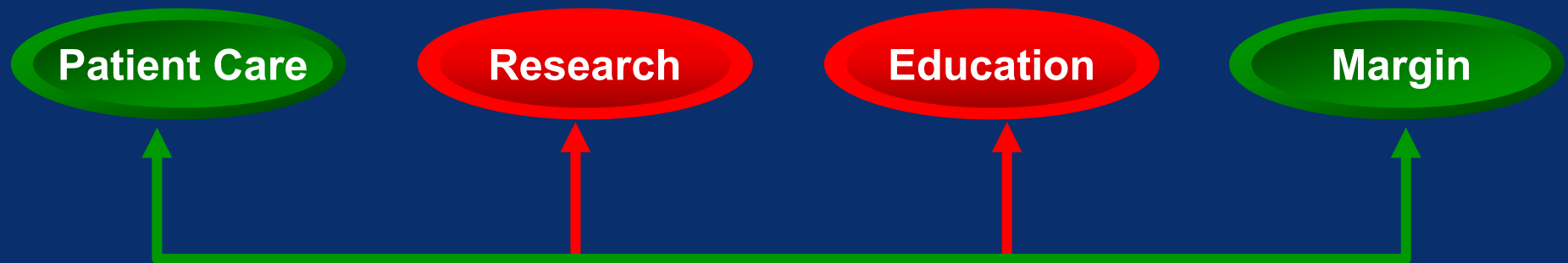


# Academic Health Enterprise Funds Flow By Key Sources<sup>1</sup> (FYxx Budget<sup>2</sup>)





## *Economic Interdependencies of Our Missions: Creating a Common Fact Base*



**Clinical Enterprise cross-subsidies to Academics tend to be the rule:**

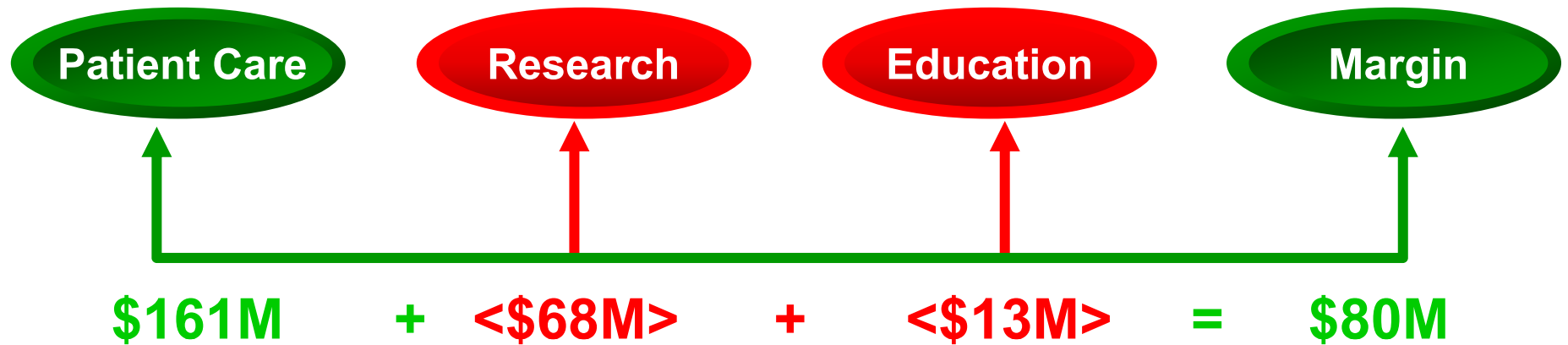
### *“80/20” Exceptions*

- Secure large corporate sponsorship (e.g., Wash U)
- Grow renewable patent streams (e.g., NYU Remicade, UF Gatorade)

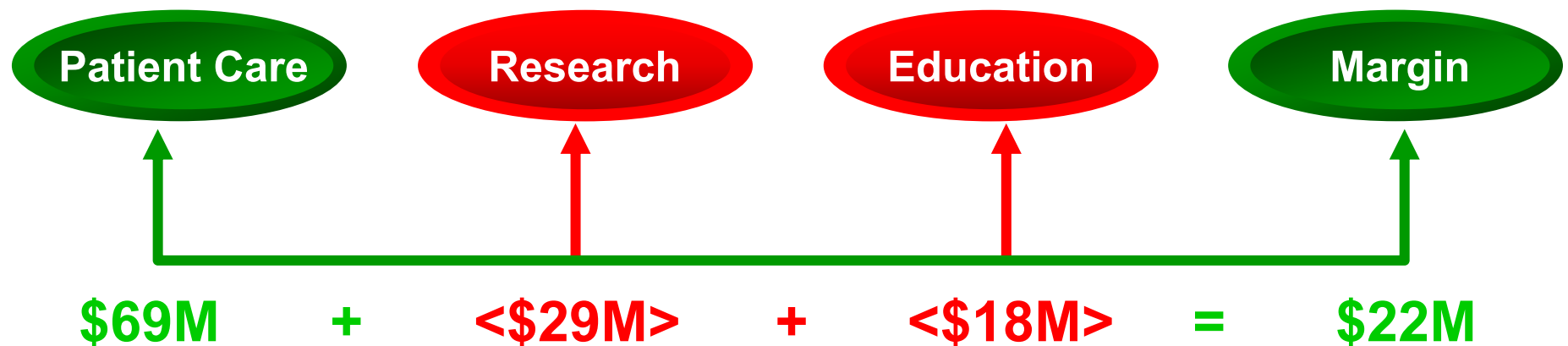
# ***Why the Research Mission Inherently Requires Investment***

- 1. Investments in start-up costs (aka, seed funding)**
- 2. Investigator salary cost-sharing above the NIH cap**
- 3. Planned bridge funding**
- 4. Unplanned, long-term bridge funding**
- 5. Insufficient NIH Indirect rate**
- 6. Low non-NIH Indirect rate**
- 7. “Star” recruitment packages (similar to #1)**
- 8. Under-productive lab space**
- 9. Over-reliance on other sources**
- 10. Under-recovered core facilities**
- 11. High local costs of wages and/or supplies (under modular funding only)**
- 12. New R01 rules introduce the opportunity to lose/profit through better cost control**
- 13. Faculty doing small amounts of research without grant coverage attributable**
- 14. *Fundamental question of “why are we doing the research we are doing” has not been addressed***

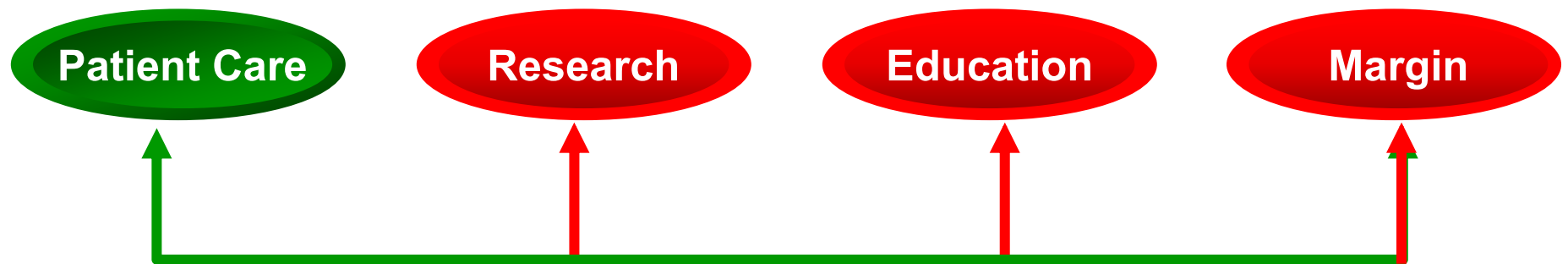
## Interdependencies of Missions – Case Study #1



## Interdependencies of Missions – Case Study #2



## *Interdependencies of Missions – Case Study #3*



**\$12M** + **<\$163M>** + **<\$47M>** = **<\$198M>**

**Investment Income, Philanthropy of \$125M** = **<\$ 74M>**



## ***“I Know a Way Out of Hell”***

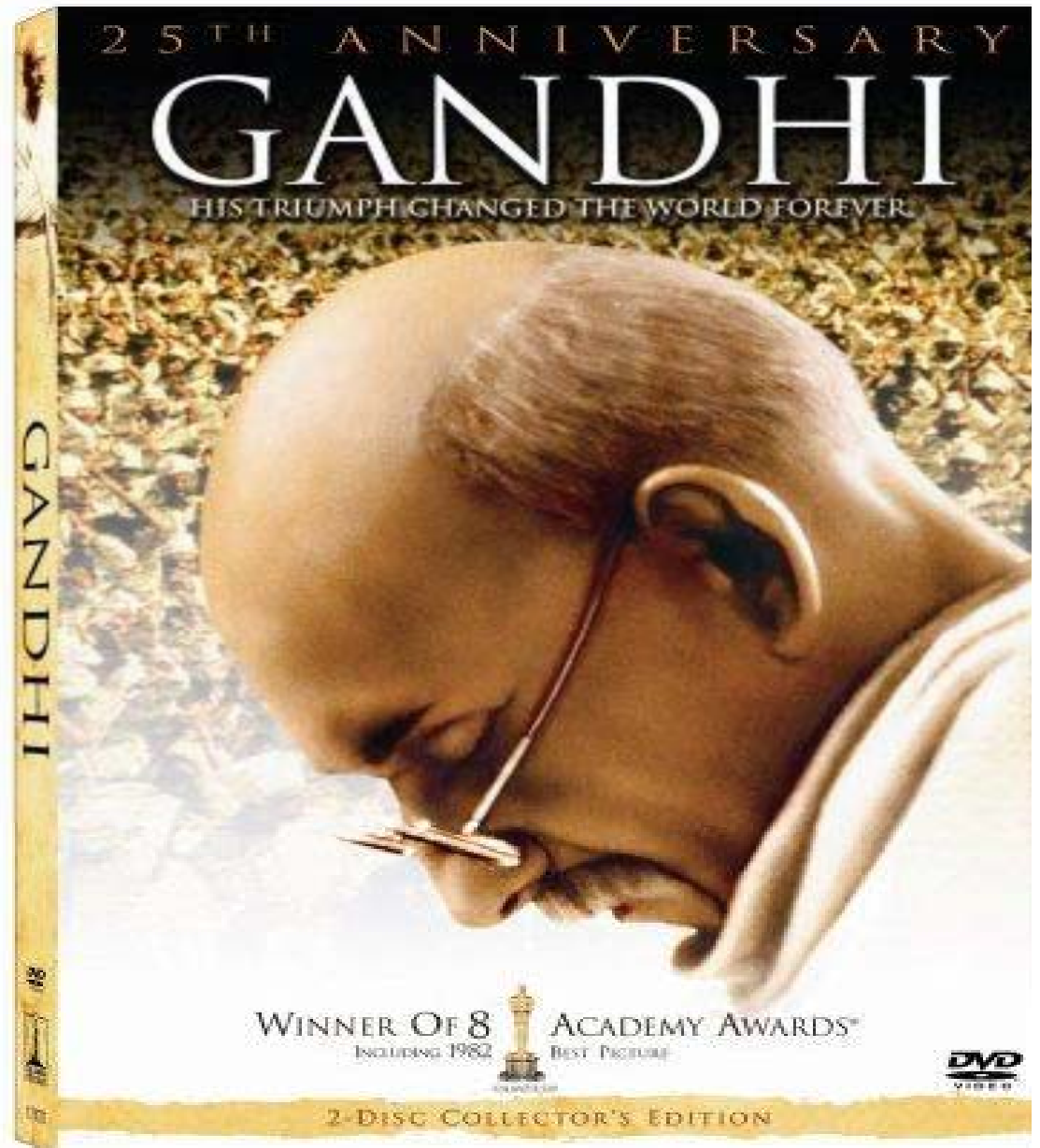
**Nahari: I'm going to Hell! I killed a child! I smashed his head against a wall.**

**Gandhi: Why?**

**Nahari: Because they killed my son! The Muslims killed my son!  
[indicates boy's height]**

**Gandhi: I know a way out of Hell. Find a child, a child whose mother and father have been killed and raise him as your own. [indicates same height]**

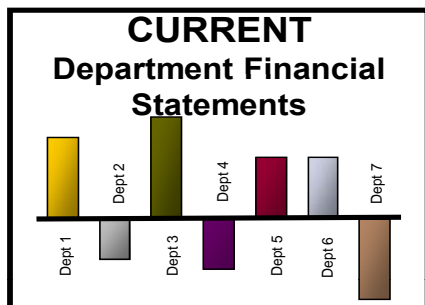
**Gandhi: Only be sure that he is a Muslim and that you raise him as one.**



# “Funds Flow Hell”

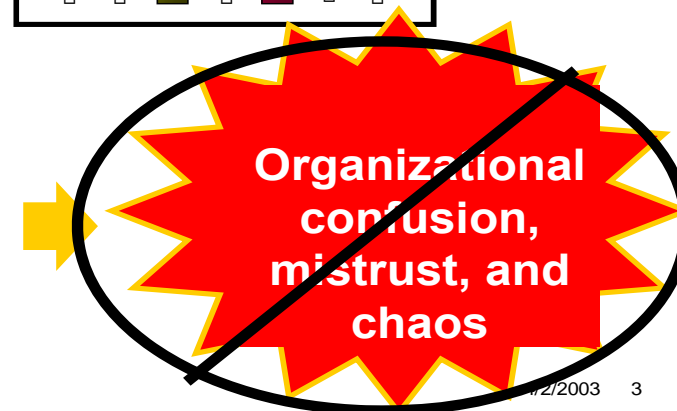
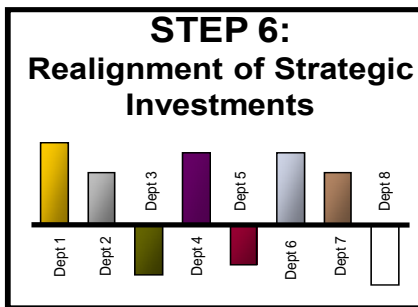
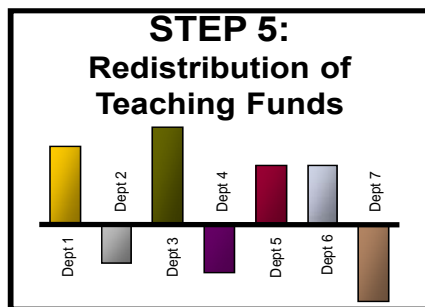
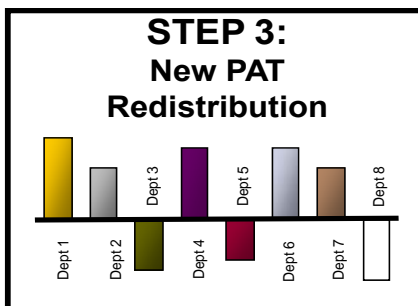
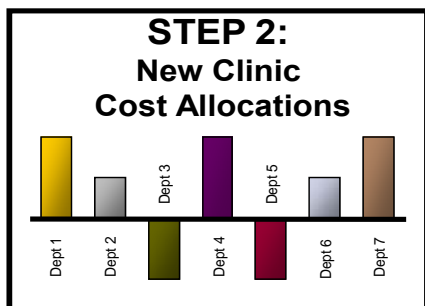
## THE LINEAR & INCREMENTAL FUNDS FLOW APPROACH

Illustrative



### OTHER EXAMPLES OF DISTORTION

1. Fragmented nursing, IT resources
2. COM transfer pricing for IT services
3. Schedulers
4. Malpractice insurance
5. Anesthesia techs
6. Etc.....

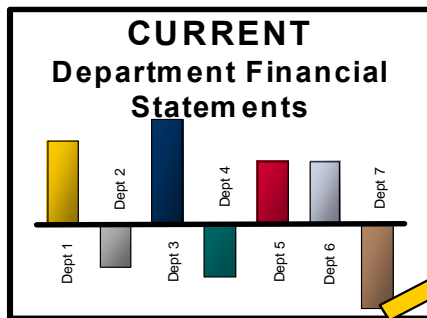


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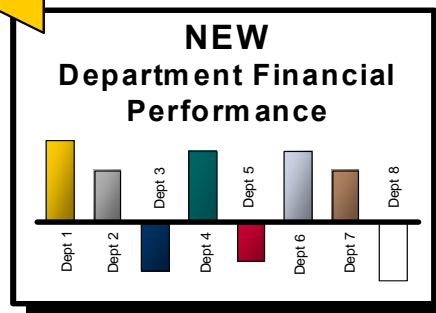
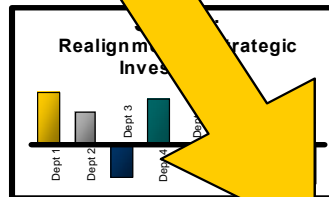
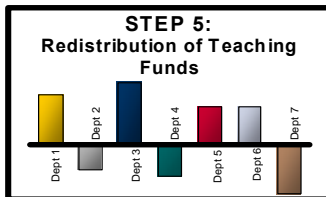
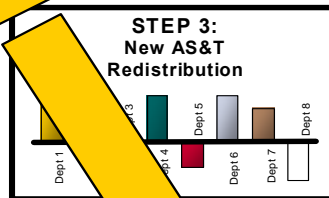
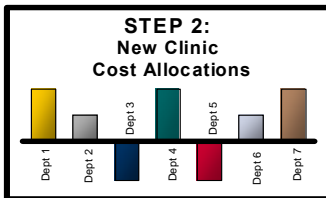
# "A Way out of Hell"

## THE COMPREHENSIVE FUNDS FLOW APPROACH

Illustrative



New context transitions key leaders from an "individual" performer to a "team sport"



Transition the implementation (1 – 2 years) with Chairs accountable for a new redistributed bottom line

12/17/2001 C10018657A03 2

## *Future-Oriented CMO Implications*

1. Recruit and retain to your desired culture – at Penn State, some decided to leave and some had to leave
2. Interdisciplinary Centers and Institutes – PSHVI, PSCI, PSNS – are not as “natural” as a patient-centered, market-based “white paper” make it sound
3. Clinical support payments necessary to “zero out” departmental budgets should be as transparent as possible – they shine bright lights on cross-subsidies, market realities, and strategic priorities



## Example #2

### What is in Between

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### Today

- FFS
- Volumes
- *'All Things to All People'* across the missions

### Tomorrow

- ACOs
- HIZs
- Populations
- Bundling
- Capitation

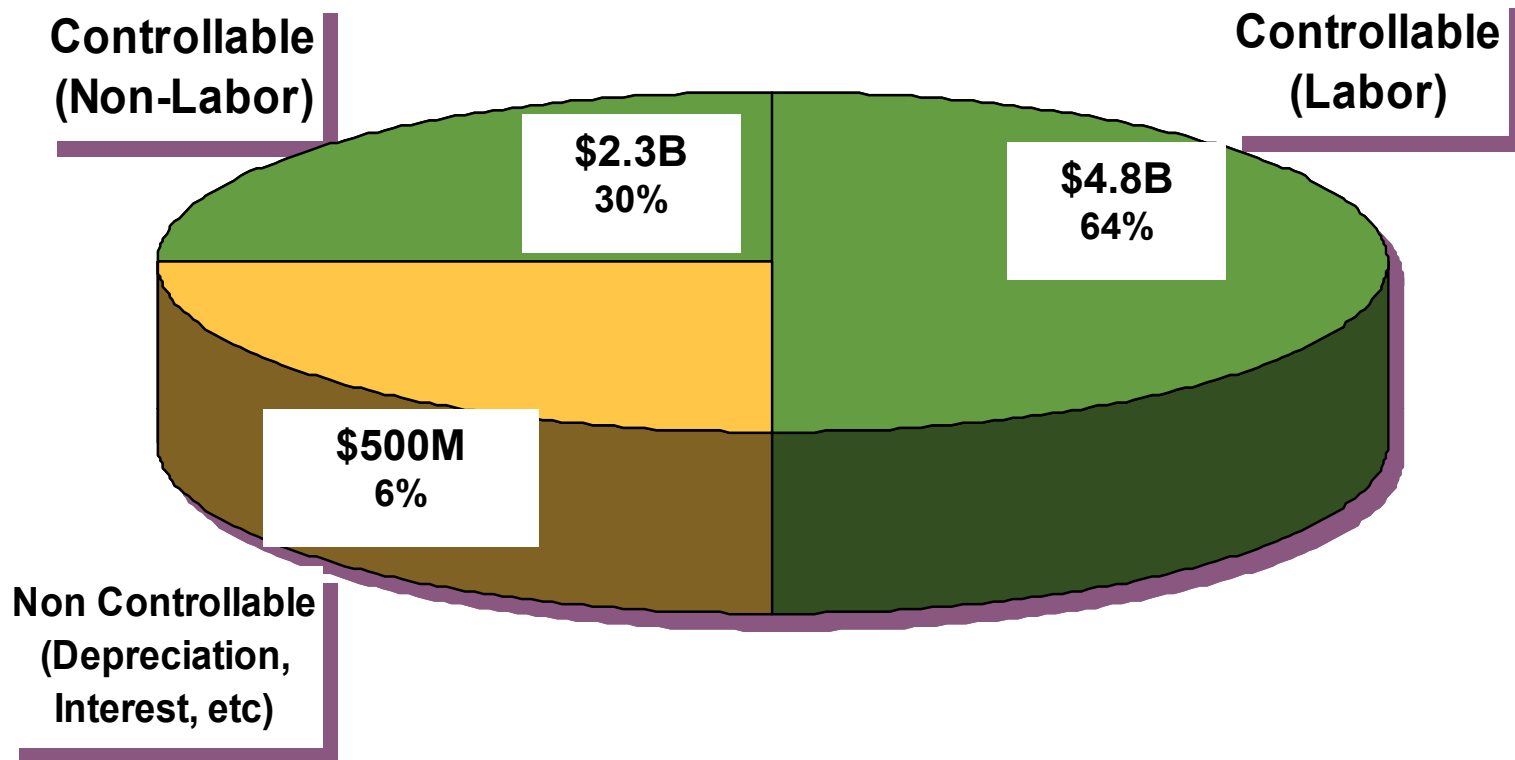
## Example #2

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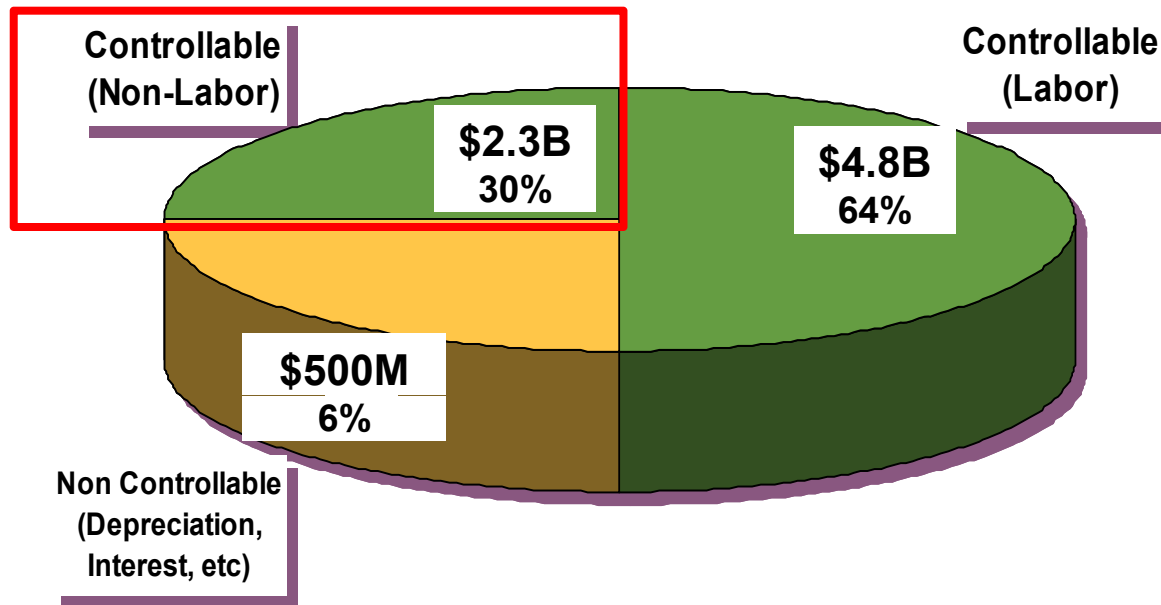
Today  
• \$7.6B

Tomorrow  
• \$6.1B

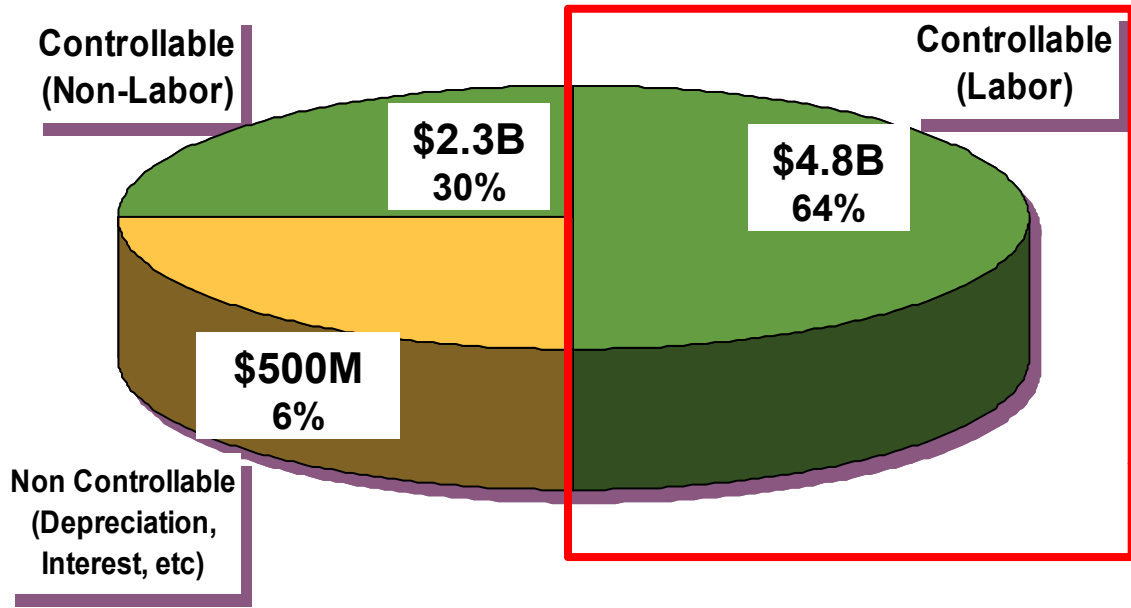


The \$7.6B academic health enterprise economy can be depicted as “Controllable” and “Non-Controllable” expenses.

A 20% reduction of the controllable expense base equates to a \$1.4B restructuring.

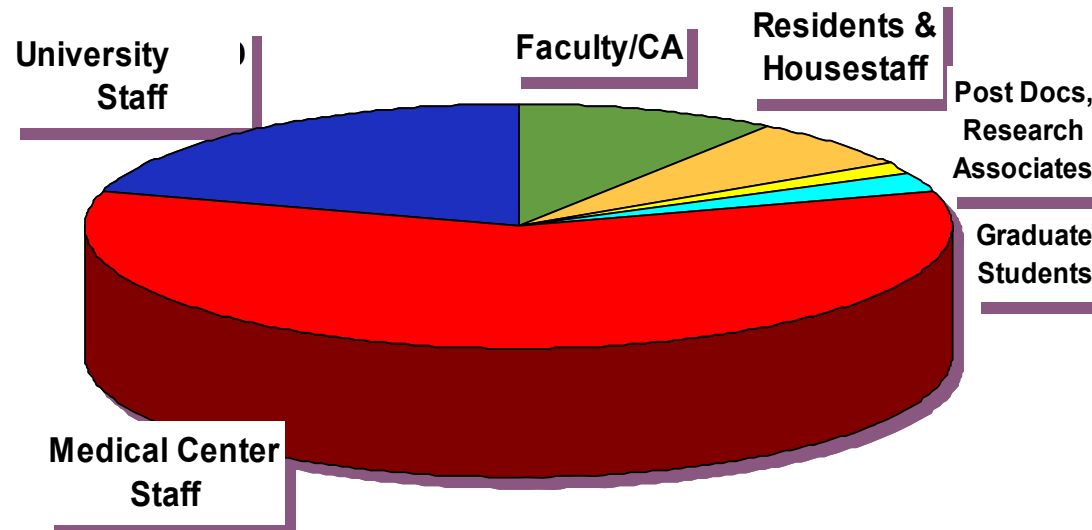


**...The \$2.3B non-labor pool is comprised of supplies and purchased services. A 20% reduction would require an annually savings of \$460M**



...The \$4.8B labor pool has 90,000 individuals with varying talents and skill sets. However, the economic climate and long-term future necessitates reducing these numbers by xx% over the next \_\_ months.

N = 90,000





# Execute from a Core Process Redesign Point of View

## 1. Manage the Strategy

### Core Processes

#### 2. Develop Distinctive Programs

Identify Programs & Service Opportunities	Develop Concepts & Recruit Faculty	Develop New Service Delivery Models	Prototype & Pilot	Rollout & Refine; Retain Faculty
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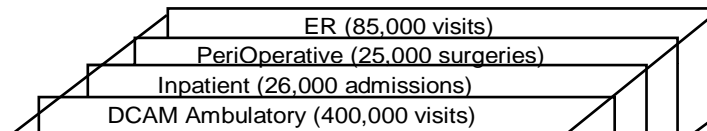
#### 3. Build & Maintain Physical Capacity

Manage CON & Regulatory Process	Rationalize and Optimize Physical Plant Capacity	Build/Renovate/Redeploy Space as needed	Examine and Integrate Alternate Delivery Sites/ (strategic affiliations & UHI)
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#### 4. Generate Demand (Marketing/Branding)

Identify Target Patients and Referring Physicians	Generate Awareness	Generate Inquiries	Establish & Manage Payer Relationships	Acquire/Affiliate Providers & Capitated Populations
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• 4M sq. ft.



#### 5. Deliver Superior Care

Provide Ancillary Services	Provide Patient & Family Centered Care	Provide Perioperative Care	Provide Hoteling Services
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#### 6. Streamline Patient Flow

Manage Admissions <ul style="list-style-type: none"> <li>• ER</li> <li>• Routine</li> <li>• Transfers</li> <li>• Referrals</li> </ul>	Coordinate Pre-Admission Testing	Patient Transfer/Transport	Manage the Discharge Processes
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#### 7. Coordinate Continuum of Care

Develop/Use Care Pathways, Protocols, and order sets	Coordinate Care for Exceptional Cases	Review Clinical Utilization	Access Level of Care Needed
--	---------------------------------------	-----------------------------	-----------------------------

### Supporting Processes

#### 8. Develop People (HR)

- 6300 staff
- Professional Development

#### 9. Manage Money (Managed Care Contracting and Revenue Cycle)

- \$1.2B

#### 10. Manage Information (IT, Medical Records)

- 6M Medical Records
- "Phoenix", "T2", "Oracle"
- Bioinformatics

#### 11. Manage Regulatory & Medico-Legal Environment

- \$50M Malpractice
- Agencies & Regulators (too numerous to count)

#### 12. Manage Supply Chain

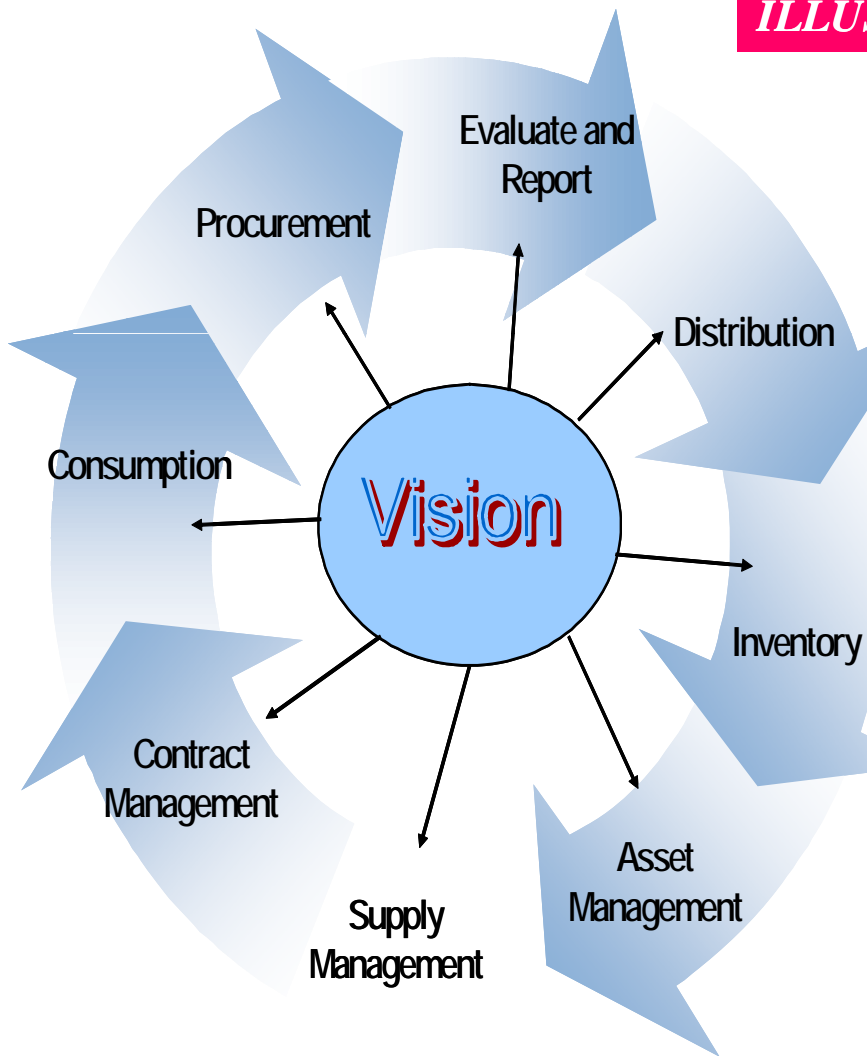
- \$350M spend with \$40M 3-year savings target

#### 13. Integrate Education & Research

- \$250M Grant Funding
- 300 Researchers
- 1300 Clinical Trials
- 650 Clinicians
- 720 Residents
- 400 Medical Students
- 400 Graduate Students

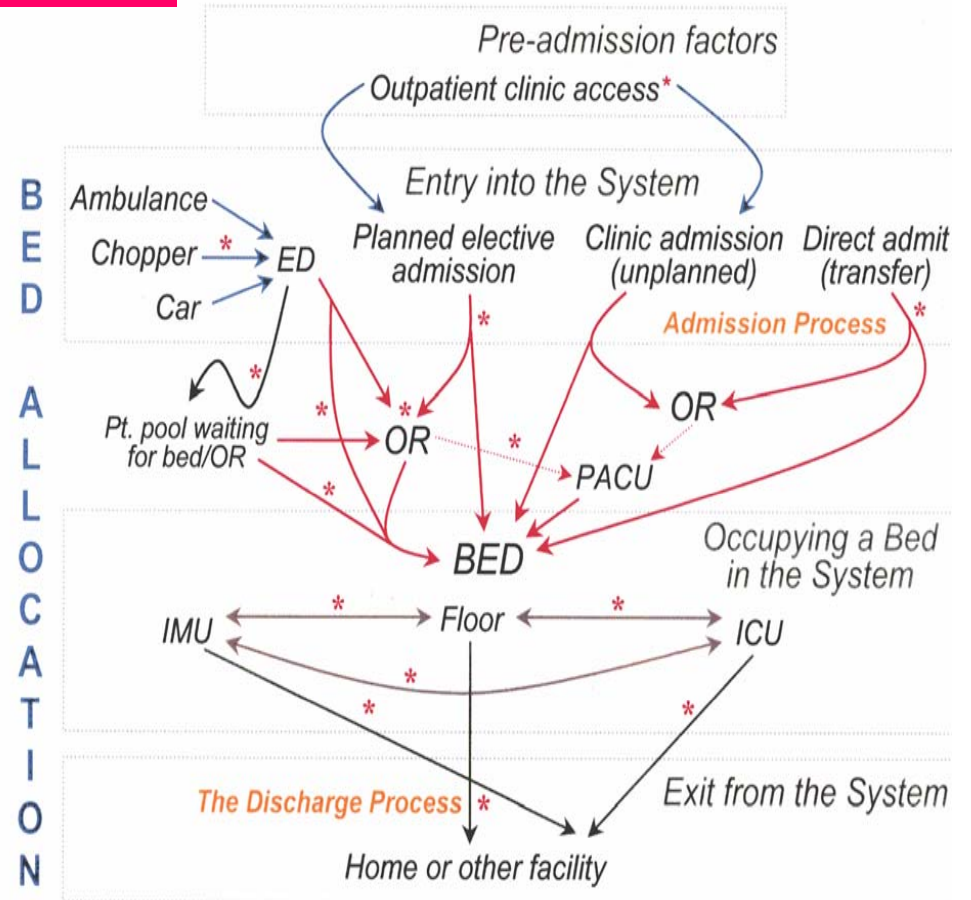
# Process Redesign & Cost Reductions

## Supply Chain



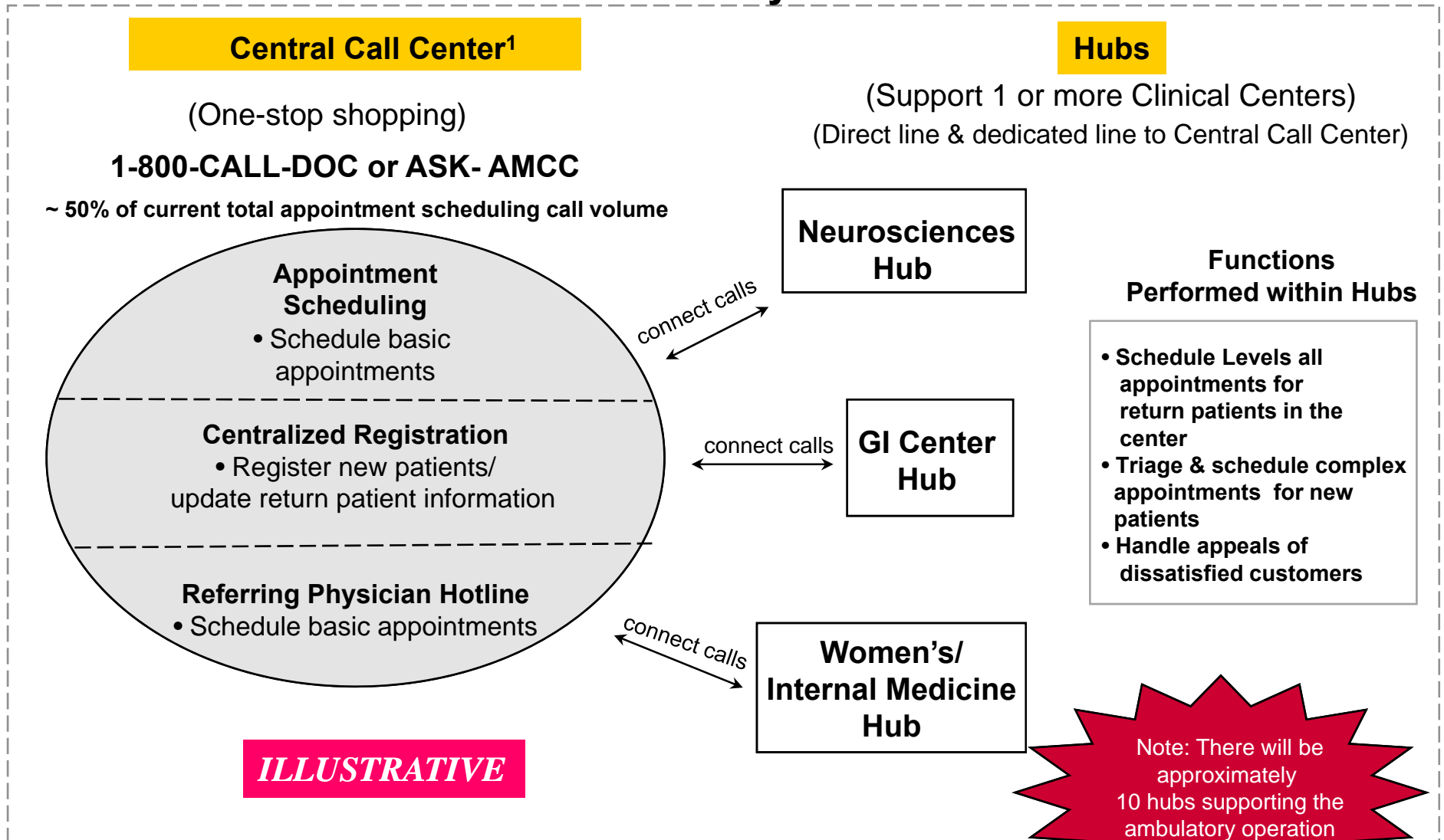
**ILLUSTRATIVE**

## Throughput & Capacity



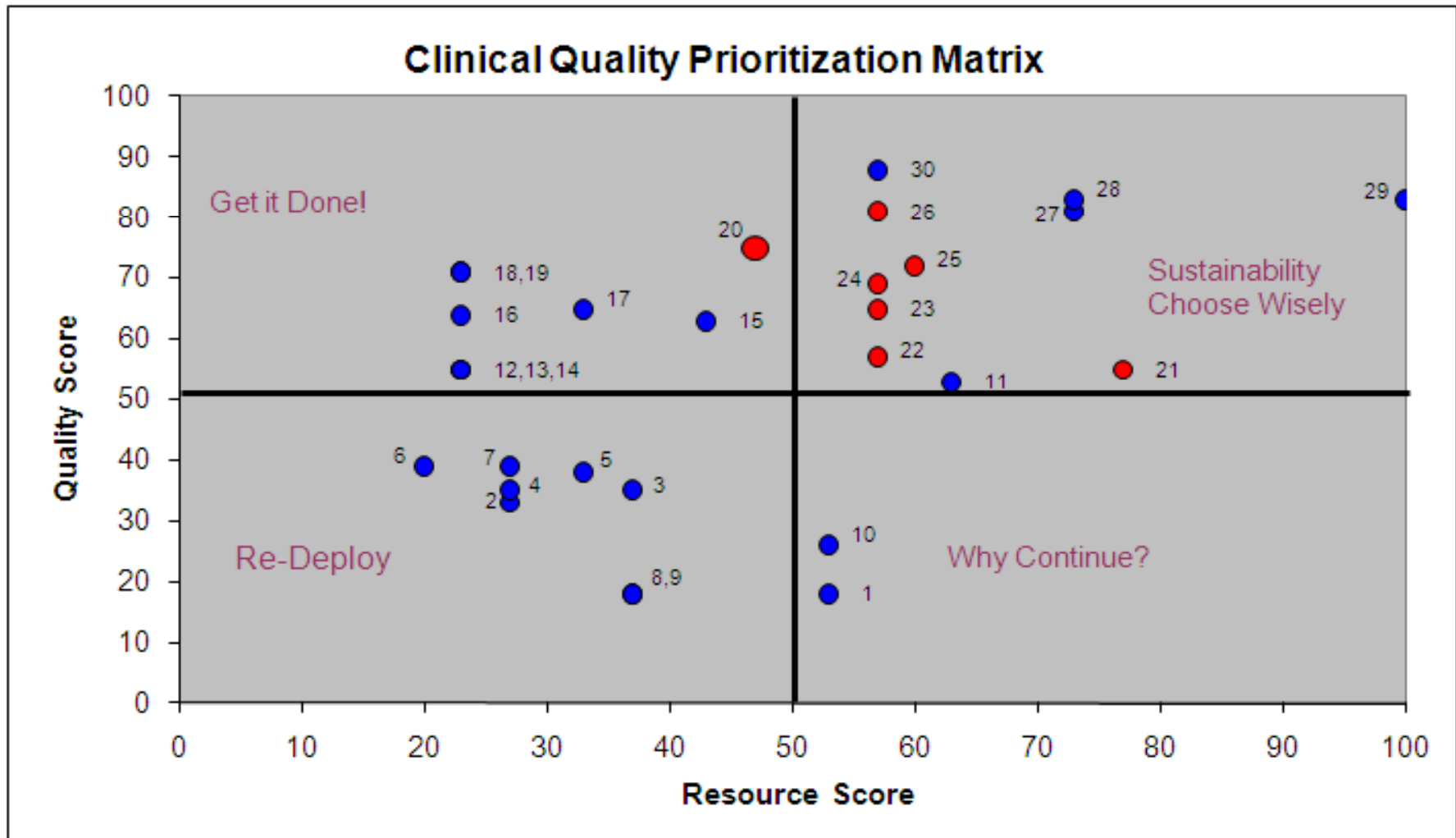
# Process Redesign & Cost Reductions

## Ambulatory Care



<sup>1</sup> Patients will be educated to contact the Central Call Center to schedule appointments

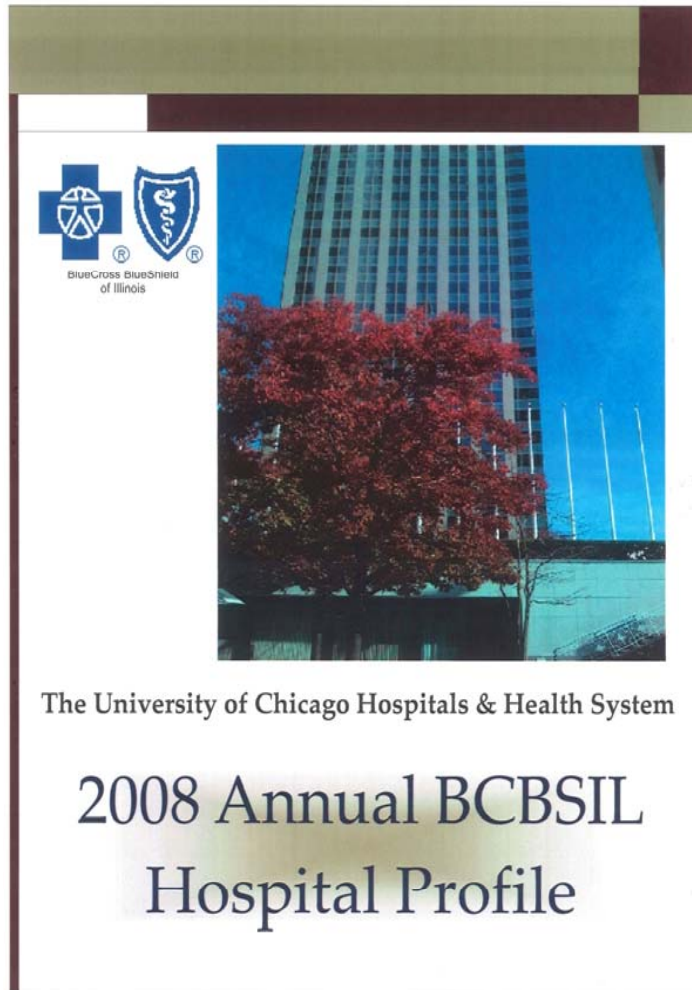
# A Word About Quality



- 20 Handwashing
- 21 Pat Safety Auth(PSA) - Pat Safety Rep Sys(PSRS)
- 22 Patient Satisfaction
- 23 Patient Transport
- 24 Trauma Certification
- 25 Medication Reconciliation Guidelines
- 26 Quality Care Review + Centralized M&Ms

# Breakthrough Sustainable Results

## Quality: External Public Measures



2007 ★★☆☆☆☆☆☆

2008 ★★★★★☆☆

2009 ★★★★★★☆☆

2010 ★★★★★★☆☆



# *Future-Oriented CMO Implications*

## **1. Changing accountability and process**

- ❖ MD Network – if referring physician calls, they talk to a faculty physician and admission/bed management simultaneously - NOT as easy as it sounds – and it is recorded for review if needed

## **2. Changing workflow and structure**

- ❖ “Form Follows Function” – LOS reductions; appropriate use; LWOTs
- ❖ Working with College of Engineering – Penn State Center for Integrated Healthcare Delivery Systems – reworked entire ED flow – structure and process

## **3. How will patients want to access our services and their personal data? – we will have to ask them! – and we will have to accommodate them**

## Example #3

### What is in Between

#### Today

- FFS
- Volumes
- ‘All Things to All People’

1. Link Vision→Strategy→Focus
2. Multi-mission integrated budgets
3. Funds flow redesign
4. Core process redesign  
& reduce cost base by 20%
5. Care management capabilities
6. Continuum-of-care linkages
7. Multi-mission education redesign
8. Rebalancing research mission
9. Functional integration across AHE
10. IT-enablement
11. Leadership development
12. Comp & incentive redesign
13. Employee health redesign
14. Etc; etc; etc....

#### Tomorrow

- ACOs
- HIZs
- Populations
- Bundling
- Capitation

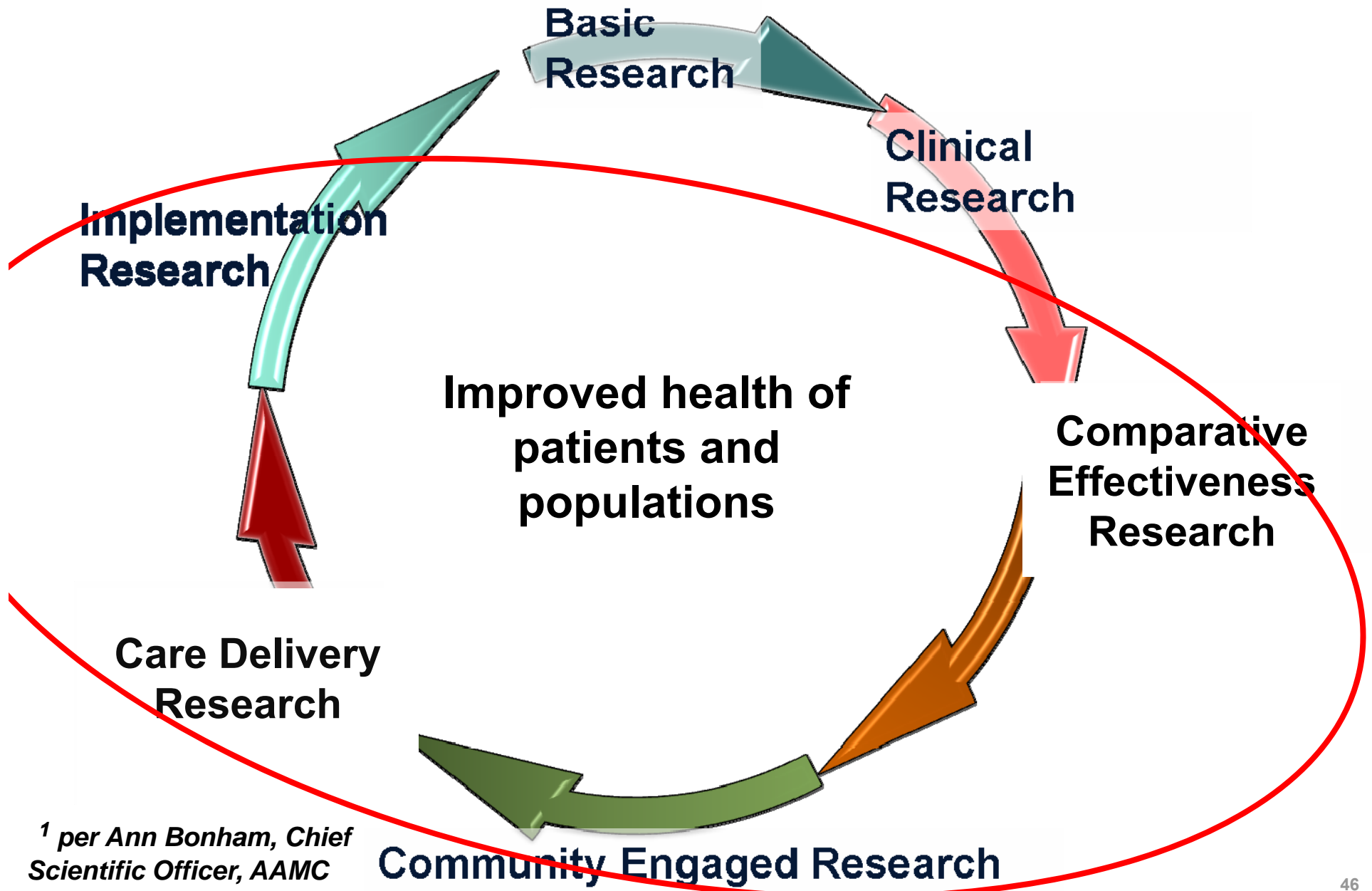
## ***The Vision: Integrating the full spectrum of science<sup>1</sup>***

AAMC will advance a bold medical science agenda focused on improving health through:

1. embracing the full spectrum of science;
2. fully integrating with the clinical care, education and diversity missions; and
3. anchored by a disciplined focus on quality in serving the patients and community.

**<sup>1</sup> per Ann Bonham, Chief Scientific Officer, AAMC**

# Integrating the Full Spectrum Of Science<sup>1</sup>



<sup>1</sup> per Ann Bonham, Chief Scientific Officer, AAMC

## Example #4

### What is in Between

#### Today

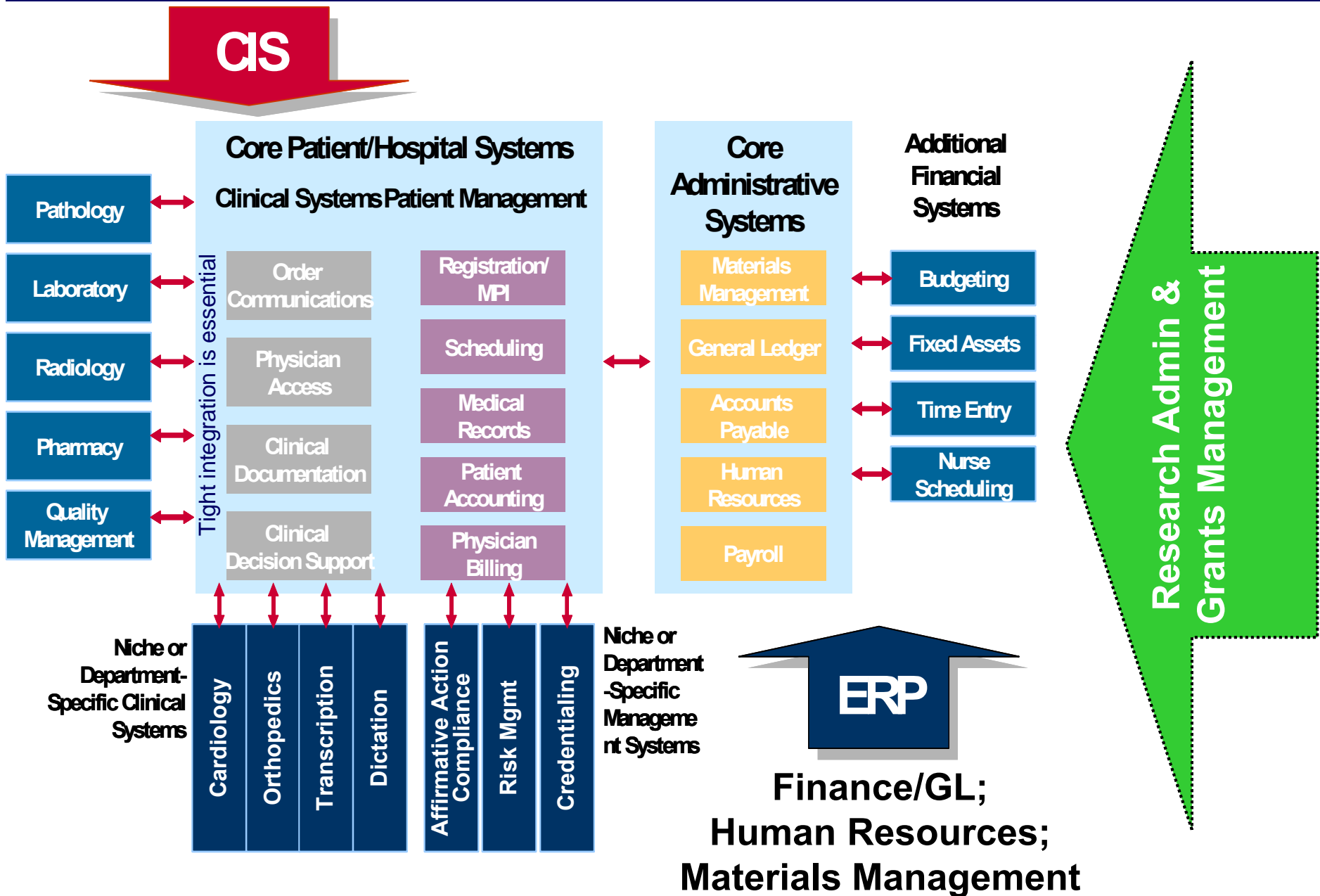
- FFS
- Volumes
- ‘All Things to All People’

1. Link Vision→Strategy→Focus
2. Multi-mission integrated budgets
3. Funds flow redesign
4. Core process redesign  
& reduce cost base by 20%
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8. Rebalancing research mission
9. Functional integration across AHE
10. IT-enablement
11. Leadership development
12. Comp & incentive redesign
13. Employee health redesign
14. Etc; etc; etc....

#### Tomorrow

- ACOs
- HIZs
- Populations
- Bundling
- Capitation

# Sustaining Change with Technology Solutions...





## *Future-Oriented CMO Implications*

- 1. Meaningful use? – meaningful to whom?**
- 2. Automating inpatient care was the easy part – CPOE, Pharmacy, Nursing Documentation, Progress Notes, etc – thank goodness for young, malleable minds and spirits!**
- 3. Oh, you mean I will have to do that in my clinic?**
- 4. Never forget – this is a clinical project, not an IT project! - (backfilling champions must hurt)**

## Example #5

### What is in Between

#### Today

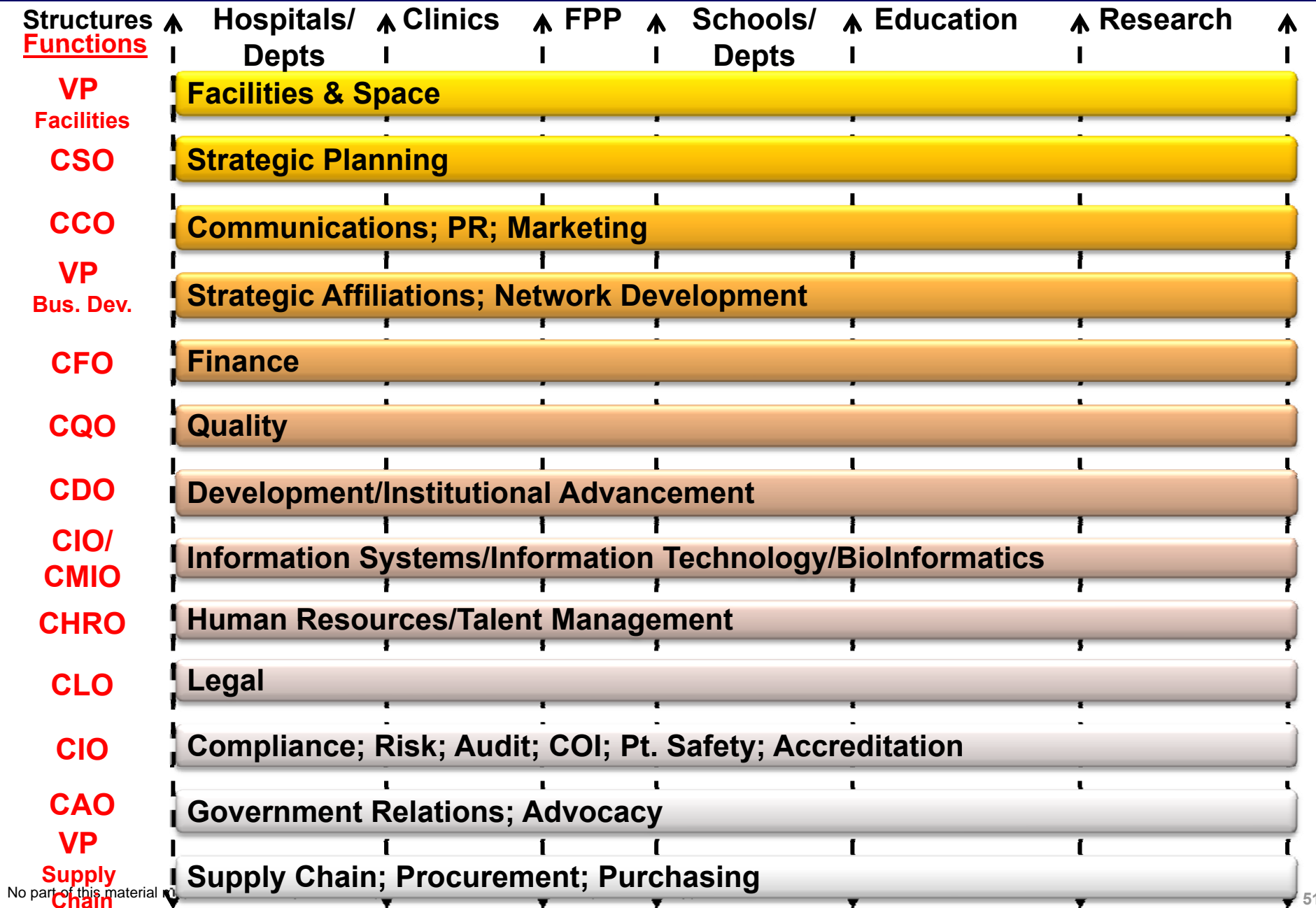
- FFS
- Volumes
- ‘All Things to All People’

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#### Tomorrow

- ACOs
- HIZs
- Populations
- Bundling
- Capitation

# ...Functional Integration in the Emerging Matrix and Team-Based Environment...



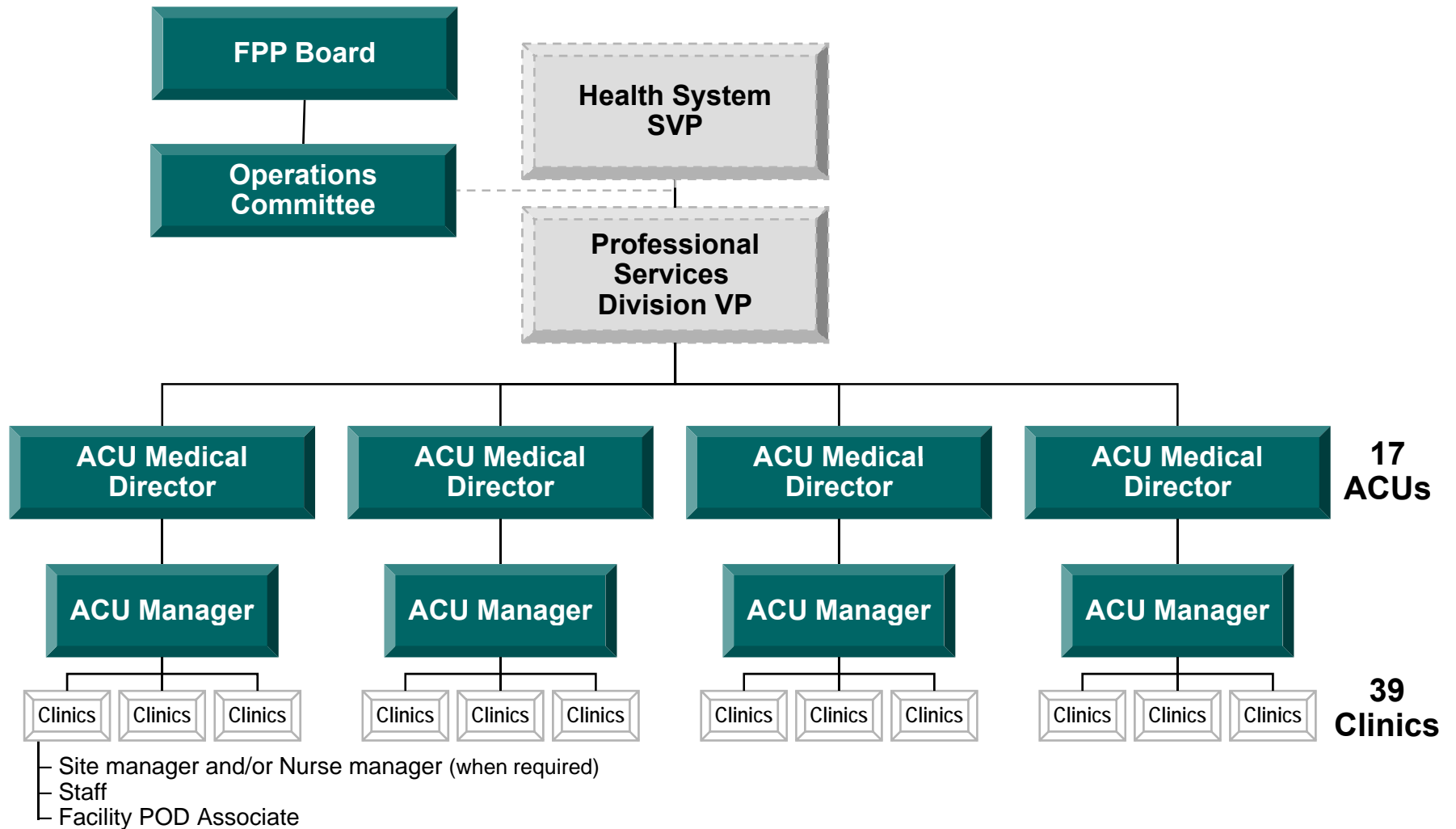
# ***Effective Management in the Emerging Matrix and Team-Based Environment***

## **Direct (“solid line”) vs. Matrix (“dotted line”)**

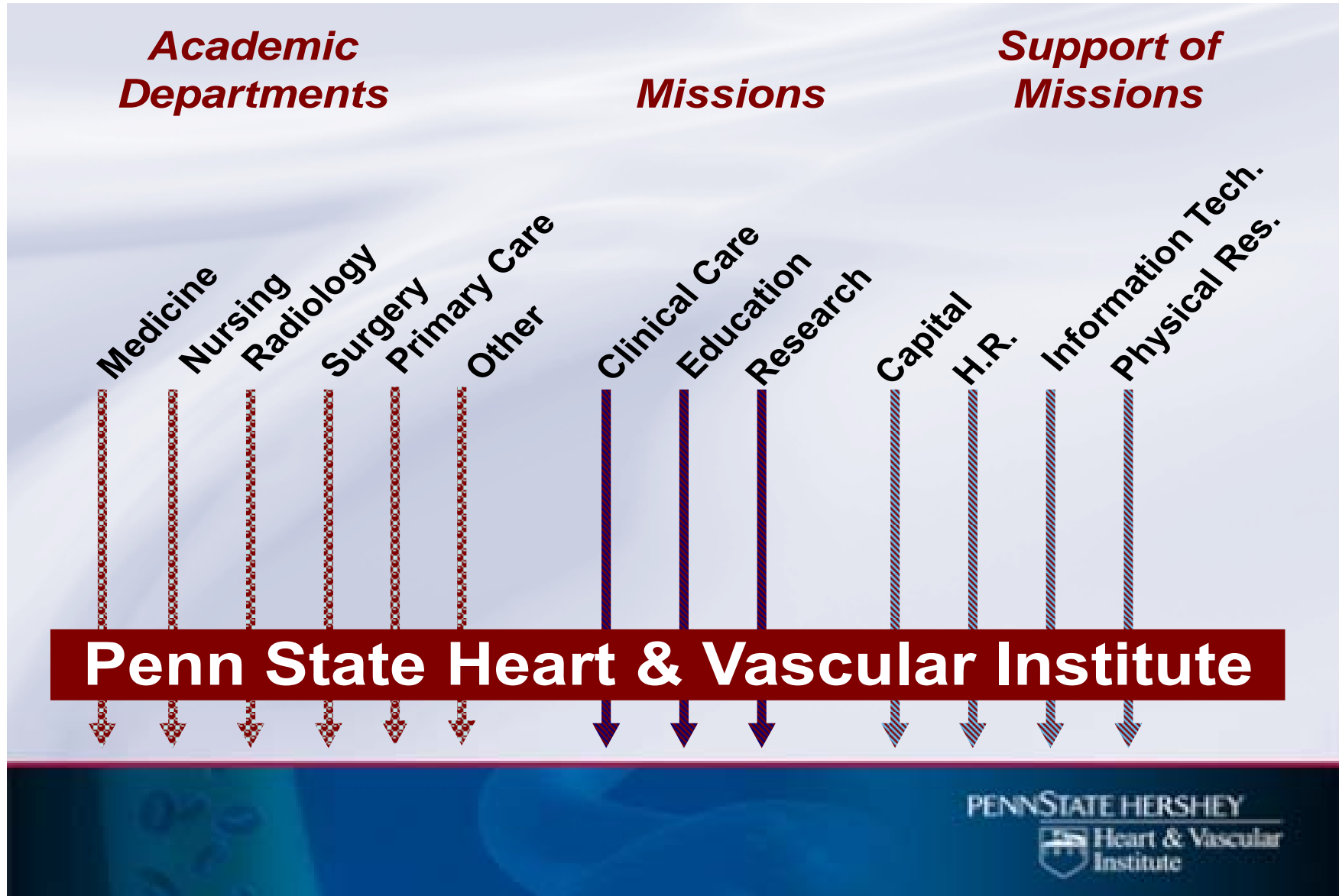
<b>“Direct” Reporting Relationships</b>	<b>“Matrix” Reporting Relationships</b>
<ul style="list-style-type: none"><li>• Hire/fire authority (for that particular accountability)</li><li>• Determines base compensation</li><li>• Determines and articulates expectations</li><li>• Completes performance evaluations</li><li>• Determines pay increases and incentives</li><li>• Day-to-day management and supervision of activities</li><li>• Career planning and development planning</li></ul>	<ul style="list-style-type: none"><li>• Jointly establishes performance measures</li><li>• Monitors performance measures with the expectation that they will be met or exceeded</li><li>• Input to performance evaluations</li><li>• Input and recommendations for pay increases</li><li>• Jointly determines bonus or incentive distributions</li><li>• If performance measures and/or expectations are consistently <u>not</u> met, then the “dotted line” can recommend/request/insist/demand the replacement or redeployment of the person to another function</li></ul>

# Ambulatory Care Matrix Management Model

ILLUSTRATIVE



# Institute Matrix Management Model





## *Future-Oriented CMO Implications*

- 1. Find a strong CNO partner – mutual admiration helps – unified front and transparency a must**
- 2. Ibid: Interdisciplinary Centers and Institutes – PSHVI, PSCI, PSNS – are not as “natural” as a patient-centered, market-based “white paper” make it sound**
- 3. Influence without ownership is a learned skill**
- 4. When in doubt – bring data!**

## Example #6

### What is in Between

#### Today

- FFS
- Volumes
- ‘All Things to All People’

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14. Etc; etc; etc....

#### Tomorrow

- ACOs
- HIZs
- Populations
- Bundling
- Capitation

# Phenomena #1

Moody's Outlook on Providers, Payers, and Universities is *Negative for the First Time Ever*

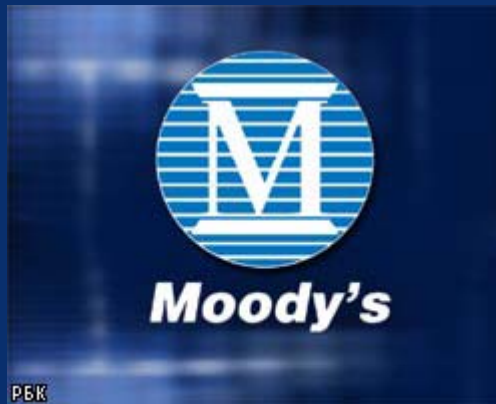


Image: Simon Howden / FreeDigitalPhotos.net

# Phenomenon #2

What Americans want from the Healthcare system:\*

- We want the best care;
- We want it immediately;
- We want the most advanced drugs and technology;
- We want someone else to pay the bill; and...
- ...if anything goes wrong, we want to sue someone.

## AND

- We don't want to change any of our lifestyle choices and habits, even when we know our health suffers and costs rise because of them.
- We want to live as long as possible, regardless of the cost or the quality of the extended life we get.

# Phenomenon #3



# So What Are The Options?

Option 1: Continue an aggressive “whack-a-mole” strategy.

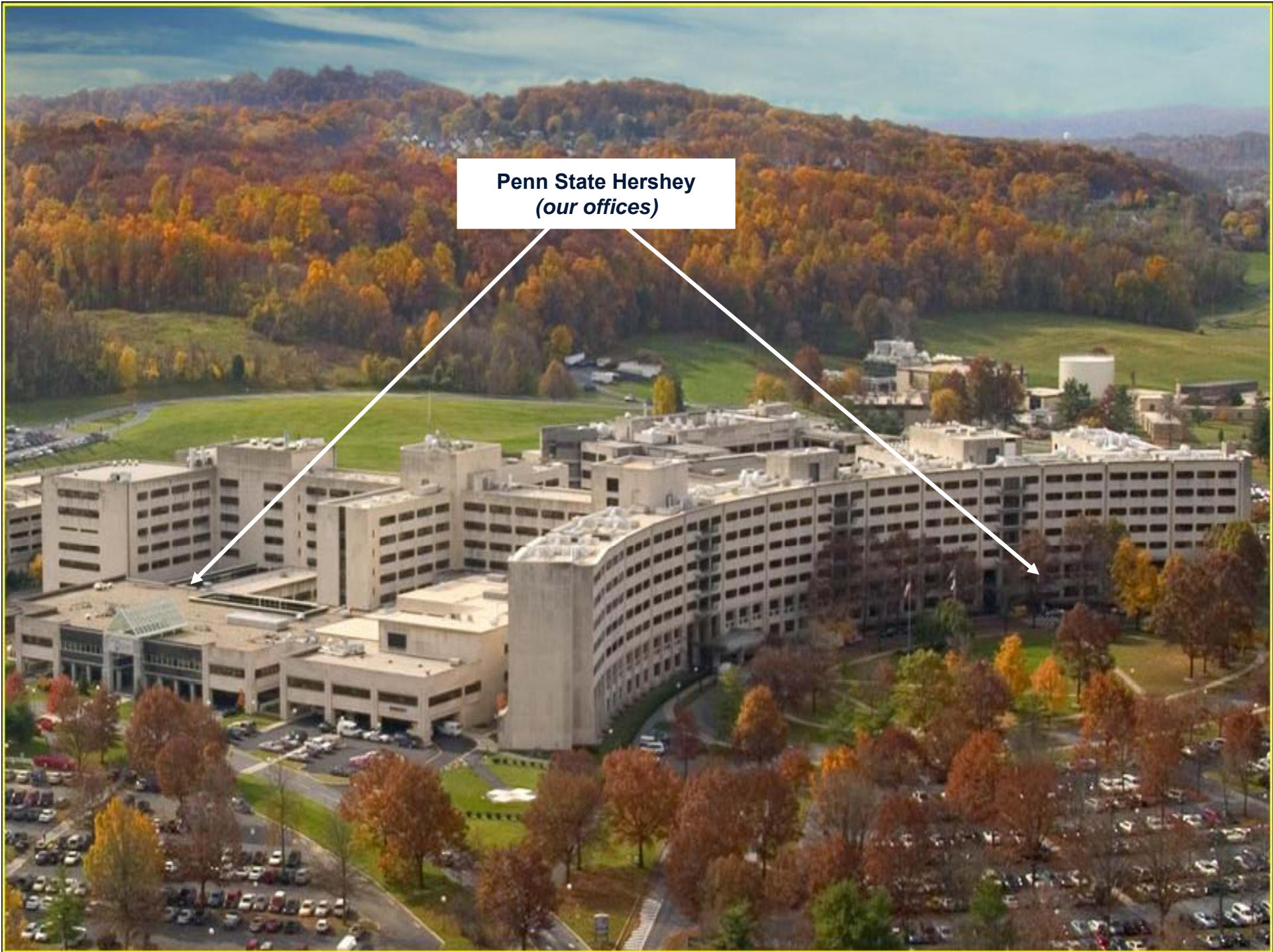
Option 2: Hold on until it’s someone else’s problem.

Option 3: When faced with a health benefits crisis, do what other industries do... outsource.

**Option 4: Create a transformational initiative that meets the challenges simultaneously!**

*(particularly if you are a large self-insured employer, who is also a provider, a researcher, and an educator)*





**Penn State Hershey**  
*(our offices)*

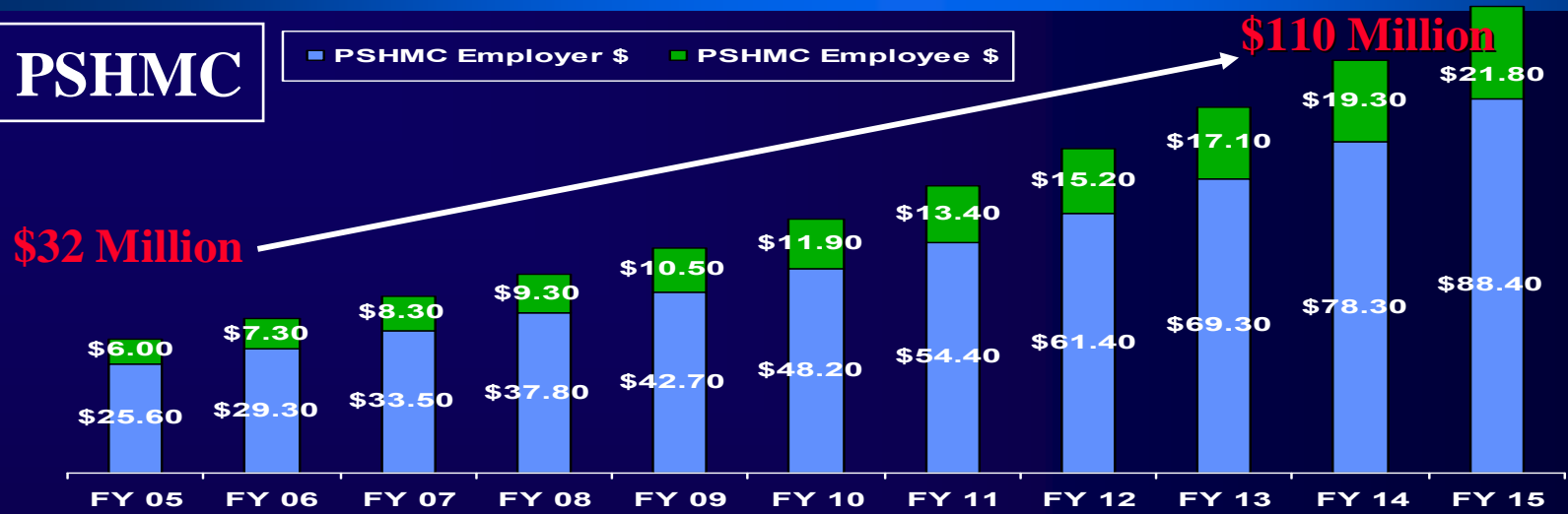
**“Rather than telling the rest of the world they need to change, how about we transform healthcare for ourselves?”**



# The Future . . .if we do nothing

**PSHMC**

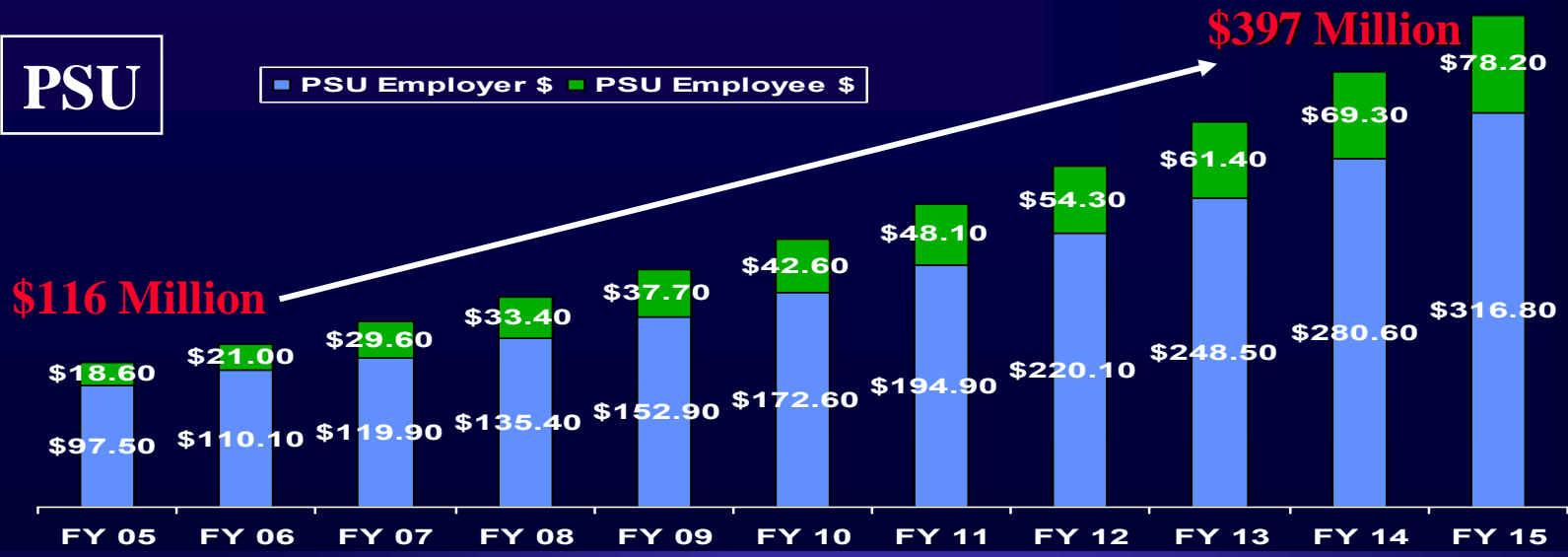
■ PSHMC Employer \$ ■ PSHMC Employee \$



*10 Yr Total*  
**\$700 Million**

**PSU**

■ PSU Employer \$ ■ PSU Employee \$



*10 Yr Total (in billions)*  
**\$2.4 Billion**  
**\$3.1 Billion**

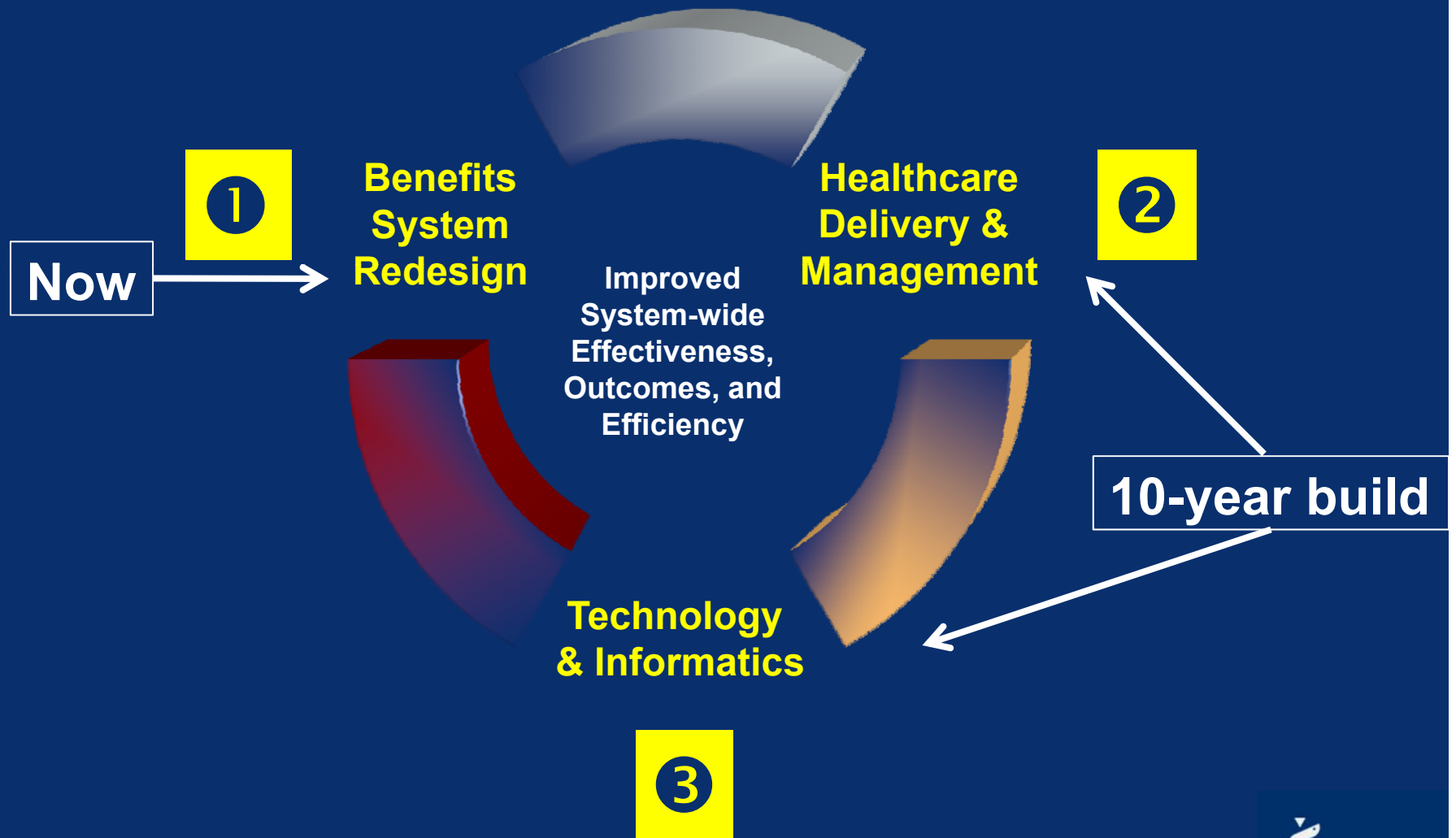
PENNSSTATE



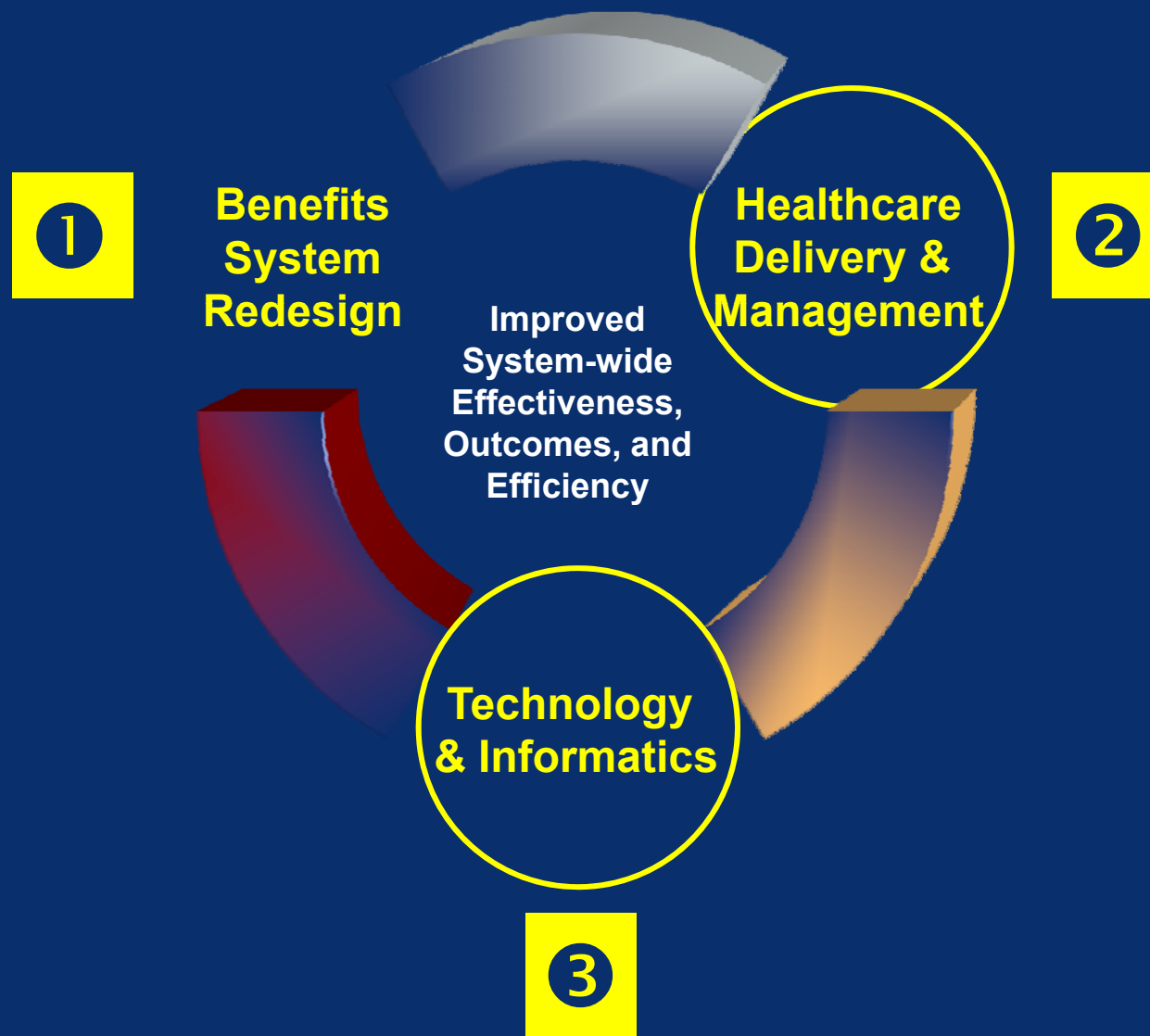
Milton S. Hershey Medical Center  
College of Medicine



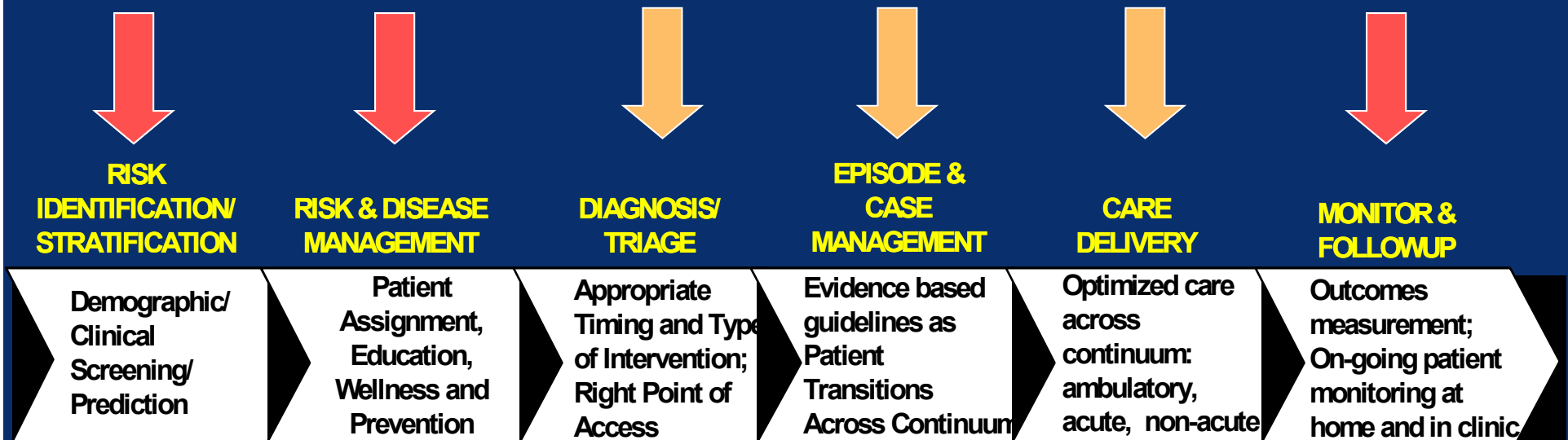
# New Healthcare Model for Central PA



# New Healthcare Model for Central PA

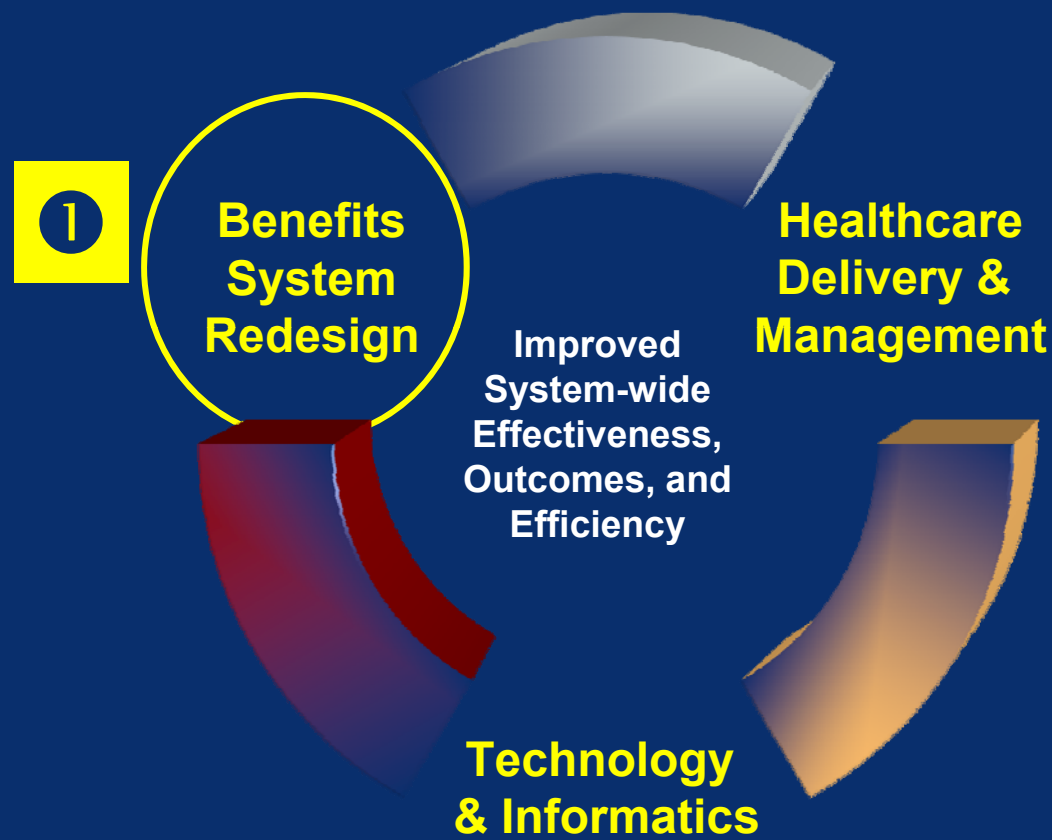


# A New Care Delivery Model





# New Healthcare Model for Central PA



# Healthcare Benefits Pop Quiz !!

1. My monthly or yearly premium deduction is....?
2. What % of my salary does premium represent?
3. The monthly or yearly premium portion that the Medical Center pays is...?
4. My annual deductible is....?
5. My co-pay for primary care visits is...? specialty visits is...?
6. My annual “out of pocket maximum” is...?
7. I know what a Health Reimbursement Account (HRA) is...?
8. I have read and have signed an:
  - organ donor card?
  - advance directive and living will?
9. I know both what “BMI” is and I know what my BMI is?
10. I know the greatest risk(s) to my long –term health?

PENNSTATE



Milton S. Hershey Medical Center  
College of Medicine

# Medical Center Employees by Salary Level

Salary Range	# of Employees
< \$25,000	888
25,000 to \$49,999	3062
\$50,000 to \$74,999	1016
\$75,000 to \$99,999	242
> \$100,000+	461

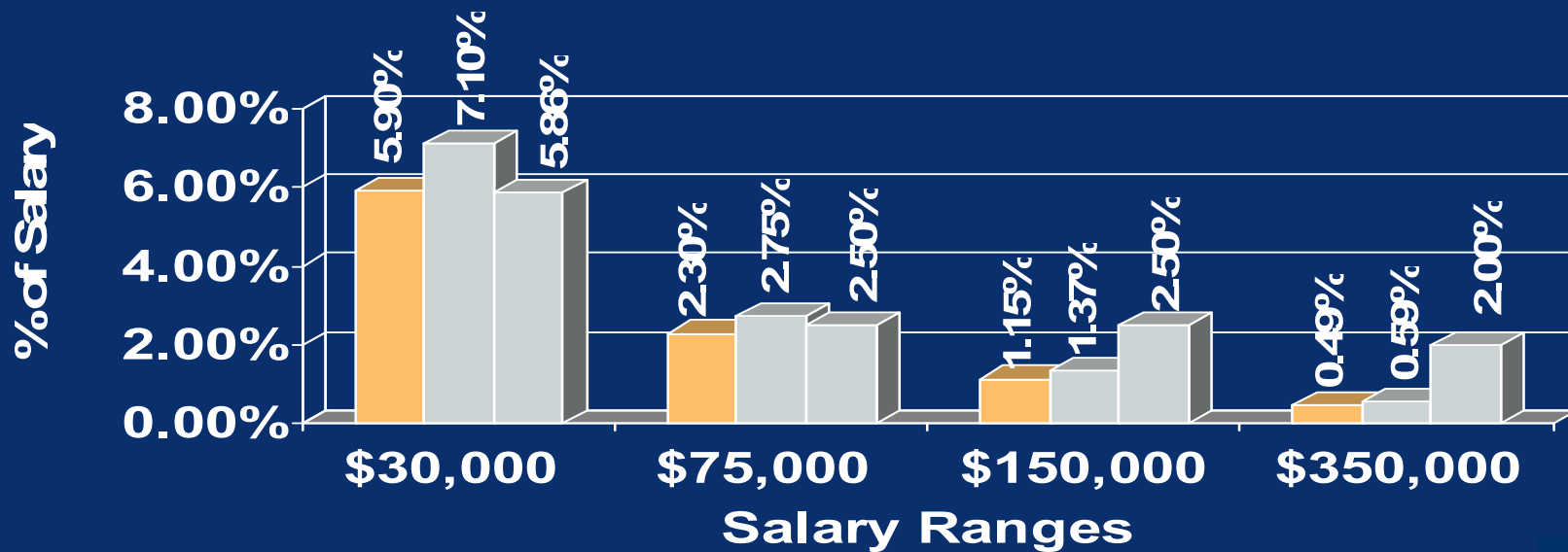
88%

# Employee Share of Healthcare Premium

	Biweekly	Monthly
Individual	\$27.03	\$58.57
Family	\$66.37	\$143.80

## Family Plan Premium Share As a % of Salary

■ Current Plan 
 ■ Present Course 
 ■ New Plan



# Redesign of Employer's Health Benefits

- ❑ Only one plan was offered
- ❑ Introduced high deductibles  
(e.g., \$3,000 family)
- ❑ Premiums reverse indexed by income  
(e.g., low income = \$2,000/yr; high income = \$7,000/yr)
- ❑ Employer-funded HRA component seeded against the deductible reverse indexed by income  
(e.g., low income = \$2,250; high income = \$400)
- ❑ Evidence-based, preventative care services, covered-in-full
- ❑ Incentives:
  - \$0 co-pay for using employer facilities for expensive testing, procedures, hospitalization, specialty care
  - \$200 for engaging in weight loss and 'stop smoking' initiatives
  - \$100 for educating yourself in advance directives & arbitration
- ❑ Unspent HRA balances rolled forward each January 1 with new HRA investment added

# Redesign of Employer's Health Benefits

<i>Annual Salary</i> →	<i>&lt; \$70,000 Employee</i>	<i>&gt;\$289,000 Employee</i>
<i>Annual Deductible</i>	\$3,000	\$3,000
<i>Annual HRA Contribution</i>	\$2,250	\$400
<i>Annual Premium</i>	\$2,000	\$6,000

# Redesign of Employer's Health Benefits: *Campaign Mode*

- ❑ Town Hall meetings with 4,500 employees, staff, and faculty
- ❑ Trained up 200 managers to answer FAQs
- ❑ Extended longer, hands-on, open enrollment period
- ❑ Transparent pricing and comparison shopping
  - Comparison data for assessing our new plan against external plans
  - Intranet website for internal price comparators for procedures & visits
  - HR Help Line to answer employee's questions
  - Clinic "cheatsheets" and physician education to answer employee's questions
- ❑ Forged an exclusive, long term, single payer agreement for low cost ASO and web portal services; incentive terms for maintaining top quartile cost & real quality outcomes



# Redesign of Employer's Health Benefits: *Results*

## □ First year results

- Garnered **SEIU and Teamster** support
- Highest ever enrollment (**96%**)
- **25% reduction** against predicted budget
- **13% reduction** against prior year actuals
- **40%** of seeded HRA dollars savings rolled over

## □ Multi-year trend

- Removed over **\$6M of costs per year** from the projected course and speed
- Employee satisfaction results **equal or better**

# Redesign of Employer's Health Benefits: *Physician Engagement & Impacts...*

## ❑ **As Care Givers...**

- Discomfort of employee's questioning the need for testing
- Exposed the knowledge gap between 'value' and 'cost'
- Established real preventative services that matter

## ❑ **As Leaders...**

- A shift from the sidelines into the actual field of play
- Employee engagement in real time decisions and choices

## ❑ **As Individuals...**

- Exposed the philosophical clashes
  - *Democratic & Republican leanings*
  - *Leading reform & funding one's back pocket*

# Redesign of Employer's Health Benefits: *Yet to be Accomplished*

- ❑ Crack the code on chronic disease
- ❑ Resolve whether punitive measures are required
- ❑ Find other leading-edge employers to implement with

## *Future-Oriented CMO Implications*

- 1. You can never communicate too much**
- 2. And even that may not be enough to avoid conflict and pushback**
- 3. The journey to improve the health of Penn State lives and dependents will be a long one**

## Example #7

### What is in Between

#### Today

- FFS
- Volumes
- ‘All Things to All People’

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#### Tomorrow

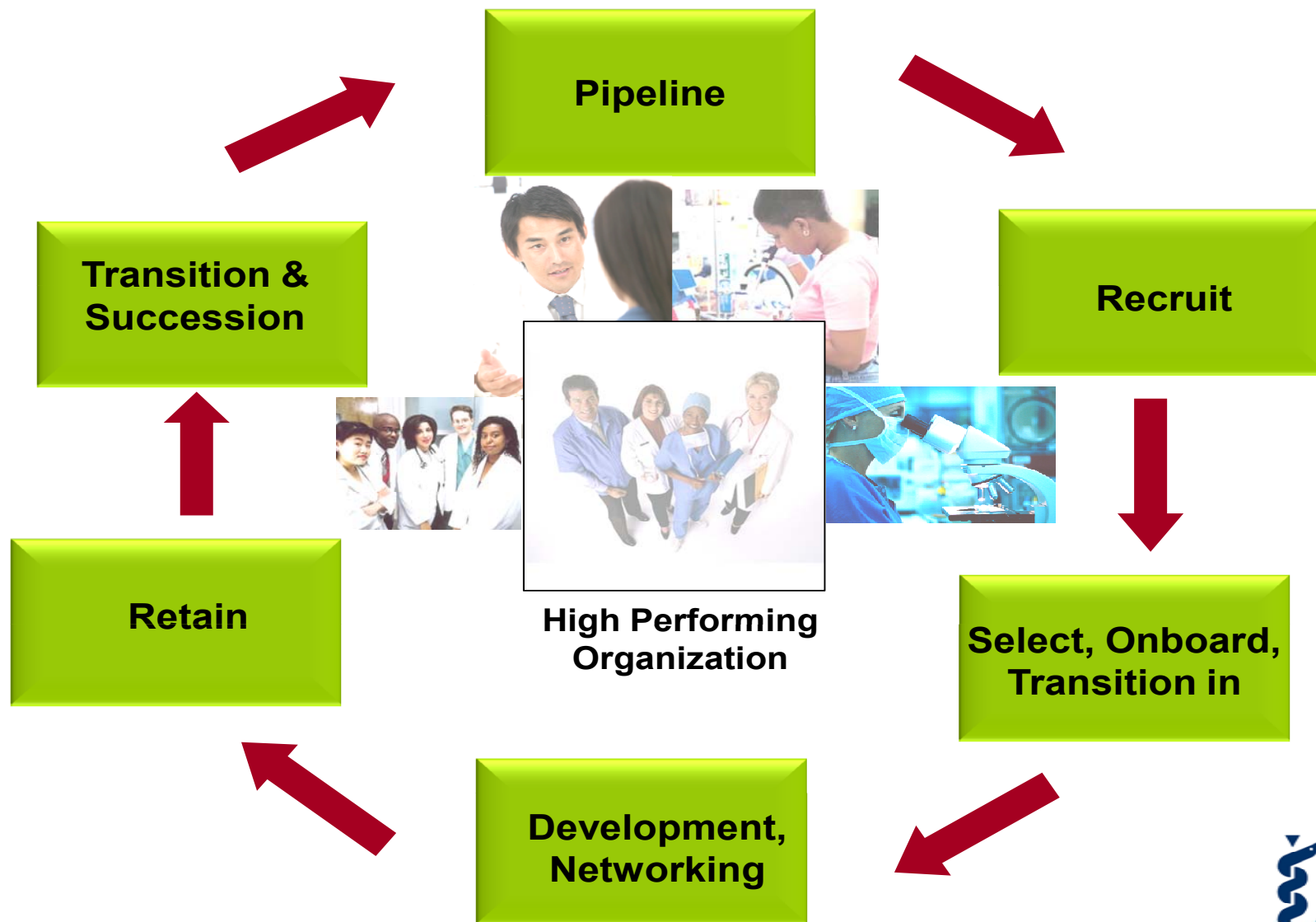
- ACOs
- HIZs
- Populations
- Bundling
- Capitation

# Integrative Leadership:

Critical Conversations for Changing Times



# Talent Management & Leadership Development





# State Change for Chairs

## The Past...

1. Grow Department by whatever means available
2. One-off side deals with Hospital, Dean, University
3. Rewarded for Department results
4. Anecdotal knowledge of performance of other Departments
5. Compete for resources against other Chairs



## The Future...

1. Successes and failures more visible
2. Deep understanding of, and engagement in, the success of the entire enterprise
3. Frank dialogue and mentoring with each faculty member
4. Change agent
5. Work collaboratively with peers, while holding peers accountable for results

**“Professionalism may not be sufficient to drive the profound and far-reaching changes needed in the US health care system, but without it, the health care enterprise is lost.”**

Lesser CS, Lucey CR, et al. A Behavioral and Systems View of Professionalism. JAMA. 2010;304(24):2732-2737



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# A BEHAVIORAL AND SYSTEMS VIEW OF PROFESSIONALISM

**Figure.** Systems View of Professionalism



Lesser CS, Lucey CR, et al. *A Behavioral and Systems View of Professionalism*. *JAMA*. 2010;304(24):2732-2737



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Milton S. Hershey  
Medical Center

PENNSTATE HERSHEY  
College of Medicine

# A Behavioral and Systems View of Professionalism

- Move beyond viewing professionalism as static, abstract, idealized, principal-based or innate attribute of individuals
- Rather see professionalism as a set of competency-driven, measurable and learned behaviors of individuals and “systems” that can be taught, refined and evolved over time

Lesser CS, Lucey CR, et al. *A Behavioral and Systems View of Professionalism. JAMA.* 2010;304(24):2732-2737



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**Table 1.** Framework for Conceptualizing Professionalism—Individual Physician Behaviors in Interactions With Patients and Family Members and Other Health Care Professionals

Values	Examples of Individual Physician Behaviors	
	Interactions With Patients and Family Members	Interactions With Colleagues and Other Members of the Health Care Team
Compassionate, respectful, and collaborative orientation, “in service” of the patient	<p>Provide patient-centered care, demonstrating empathy, compassion, and actively working to build rapport</p> <p>Promote autonomy of the patient; eliciting and respecting patient preferences, and including patient in decision making</p> <p>Be accessible to patients to ensure timely access to care and continuity of providers</p> <p>Act to benefit the patient when a conflict of interest exists</p>	<p>Work collaboratively with other members of the care team to facilitate effective service to the patient</p> <p>Demonstrate respect for other team members in all interactions</p>
Integrity and accountability	<p>Maintain patient confidentiality</p> <p>Maintain appropriate relationships with patients</p> <p>Promptly disclose medical errors; take responsibility for and steps to remedy mistakes</p> <p>Actively manage conflicts of interest and publicly disclose any relationships that may affect the physician’s recommendations related to diagnosis and treatment (eg, part ownership of surgery center)</p>	<p>Report impaired or incompetent colleagues</p> <p>Participate in peer-review and 360-degree evaluations of team</p> <p>Specify standards and procedures for handoffs across settings of care to ensure coordination and continuity of care</p>
Pursuit of excellence	<p>Adhere to nationally recognized evidence-based guidelines (eg, guidelines issued by Agency for Healthcare Research and Quality or US Preventive Services Task Force), individualizing as needed for particular patients but conforming with guidelines for the majority of patients</p> <p>Engage in lifelong learning and professional development</p> <p>Apply system-level continuous quality improvement to patient care</p>	<p>Participate in collaborative efforts to improve system-level factors contributing to quality of care</p>
Fair and ethical stewardship of health care resources	<p>Do no harm; do not provide unnecessary or unwarranted care</p> <p>Commit to deliver care equitably, respecting the different needs and preferences of subpopulations, and to provide emergent care without regard to insurance status or ability to pay</p> <p>Deliver care in a culturally competent and resource-conscious manner</p>	<p>Establish mechanisms for feedback from peers on resource use and appropriateness of care</p> <p>Work with clinical and nonclinical staff to continuously improve efficiency of care delivery process and ensure that all members of the care team are optimizing their contributions to care delivery and administration</p> <p>Actively work with colleagues to coordinate care, avoid redundant testing, and maximize prudent resource use across settings</p>

Lesser CS, Lucey CR, et al. *A Behavioral and Systems View of Professionalism. JAMA.* 2010;304(24):2732-2737



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## Examples of Organizational Behaviors

Values	Practice Settings (ie, Hospitals, Health Systems, Physician Organizations)	Physician Advocacy and Professional Organizations
Compassionate, respectful, and collaborative "in service" of the patient	<p>Support ongoing development of communication skills and cultural competency to foster effective interactions with patients, families, and care team members</p> <p>Invest in shared decision-making supports and actively encourage patient engagement in care decisions</p> <p>Establish mechanisms to engage representatives of patients and family caregivers in organizational management and governance</p> <p>Adopt policies and practices that support timely access to patients' providers of choice</p> <p>Foster creation of a physical environment that promotes healing</p>	<p>Advocate payment policy that supports clinician time with patients to build rapport, engage in shared decision making, and be accessible to patients to provide timely care</p> <p>Actively promote ongoing development of competencies related to patient engagement and teamwork</p>
Integrity and accountability	<p>Provide peer and organizational support for disclosure of medical errors and reporting impaired or incompetent clinicians</p> <p>Adopt clear and stringent policies regarding conflict of interest and maintaining patient confidentiality</p> <p>Provide performance feedback to care team and hold the team accountable for results for a defined population, eg, via compensation, public reporting, or both</p> <p>Discourage provision of services without an evidence base to support value to the patient</p>	<p>Develop and encourage organizational strategies to foster a "culture of professionalism"</p> <p>Participate in development of professional standards and establish mechanisms for remediation and discipline of members who fail to meet those standards</p> <p>Commit to disclosure of meaningful performance information</p> <p>Encourage development of systems to report and analyze medical mistakes to inform prevention and improvement strategies</p> <p>Develop conflict of interest policies</p> <p>Use benefit to patients as the metric to guide resolution of conflicts of interest</p>
Pursuit of excellence	<p>Invest in system-level supports for organization-wide quality improvement, eg, electronic health records, registries</p> <p>Establish clear targets for improvement and continuously monitor and raise the bar for performance</p>	<p>Develop and encourage use of meaningful measures of clinical quality of care and sound guidelines for clinical practice</p> <p>Establish ambitious targets and support actions to achieve significant and rapid system-wide improvements in quality of care</p> <p>Advance scientific knowledge</p>
Fair and ethical stewardship of health care resources	<p>Encourage judicious use of resources to care for a patient population, eg, by providing information on system-level costs and outcomes</p> <p>Implement mechanisms for supporting cultural competency and continuous quality improvement focused on reducing disparities in care</p>	<p>Advocate for development and adoption of tools to support cost-effective care and judicious use of health care resources</p> <p>Promote public health and advocate on behalf of societal interests with respect to health and health care, without concern for the self-interest of the individual physician or the profession</p> <p>Advocate for payment policies that drive a focus on total cost of care rather than discrete encounters and individual clinician inputs</p> <p>Support development of tools to facilitate reflection on disparities in care and drive down unwarranted variation in quality and resource use</p>

**Lesser CS, Lucey CR, et al. *A Behavioral and Systems View of Professionalism. JAMA.* 2010;304(24):2732-2737**



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# *Mistrust*

**Hospitals &  
Clinics**

**Faculty  
Practice  
Plan**

***“Us  
vs  
Them”***

**Allied Health  
& Health  
Professions &  
Public Health**

**Clinical &  
Basic Science  
Departments**



# *Dissolving Mistrust*



## *Generating the Courage to Lead*



THOMAS N. MCGAFFEY, PH.D.

# The Courage To Lead

A Practical Way  
To Learn Leadership  
For Everyone

## *Back to Our Pondering*

- **Administrators (and physician executives) do not see patients, teach medicine, or perform research – yet expensive overhead for all academic health centers**
  - New levels of complexity coming at us – business assumptions, business models, new actual and “virtual” integrative relationships, etc
- **Why are Chairs and Center-Directors critical?**
  - They are the trusted relationship with the faculty – and faculty generate the \$\$s (tuition, grants, patient care)
  - Will remain the field generals with the greatest opportunity to directly lead the troops doing the increasingly tough work of the organization across missions
- **Why are future-oriented CMOs critical?**
  - Servant leadership
  - Keeper of the big picture and “true north”
  - Trusted advisor, mentor, catalyst, referee, and honest broker to the generals and the C-Suite

## Questions to Consider

1. From my personal point of view, how long is the 'runway'?
2. What aspect(s) are most relevant to us and what and what requires greater clarification?
3. What would we need to do to achieve the enterprise-wide & system-wide level of understanding and engagement needed to successfully implement this kind of strategy?
4. What would the implications be for reaching this level of understanding and engagement for:
  - My AHE writ large?
  - my School? my Hospitals? my Departments?
  - my staff? my faculty?
  - me personally?



# DISCUSSION



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